

Saxon Wood School

Weekly Newsletter - 30th June 2023



Dear Parents and Carers,

I hope you are all well and enjoying the slightly cooler weather.

Yesterday I received the final draft of our Ofsted report. I will be sharing this with staff on Monday after school and will then circulate to parents on Tuesday.

As we draw nearer to the end of the term, we have been extremely busy organising some events for you to attend, so please do check the diary dates in this week's newsletter. It will be good to see you and we always appreciate your support.

This week I have been amazed at the learning taking place across the school. Despite having a wide range of additional needs in each classroom, every child can always achieve something, no matter how small a step it may be. It is those little steps that are big achievements, worthy of celebration.



This week Squirrel Class have enjoyed lots of Ice Cream themed learning as part of our Seaside topic. We've been practising our counting up to 10 again - the children have made some wonderful progress on their number knowledge over the past year and demonstrated this really well. We also introduced the concept of grouping in our maths sessions with the children learning to make one, two or three groups using pompoms and number blocks.

During stage 3 bucket time we have been working on our ice cream art work where we have explored lots of different media from recycled cardboard and paint pens to make the cones and puffy paint made with shaving foam and PVA to make the ice cream. The children have really enjoyed these and we finished them off with a cherry on the top and a chocolate flake.

We have been recapping the sounds 'P' and 'I' in phonics and thinking about things that start with these sounds such as 'pig' and 'igloo' and exploring pictures, photos and objects that we might find in the classroom.



In Dormouse class this week we have been really exploring our awareness of cause and effect using our eyes, switches, hands and bodies. We have explored pressing a switch and waiting for something to happen before pressing it again, used our hands to relocate and resound an instrument to create a desired effect and worked hard on looking to find a switch if it has moved on our tray. Favourite resources have included dancing robots and singing dogs powered by switches, puzzle games on the interactive board and the mirrored chime about bells!



This week Hedgehog class have using the phonic sound 'ear' to write tricky witch spells. In maths we have continued learning left and right and have begun to design our own towns with directions on how to get around. In literacy we have used adjectives in our writing to describe rainforest animals. In art we have explored the artist, Henri Rousseau's Rainforest Collages. We have practised lots of typing in ICT and in PE we have become amazing at Goalball which we thoroughly enjoy playing!



In Badger class this week we have had lots of fun playing with seaside items such as sand, 'sea', shells, driftwood, buckets and spades. The children have been telling us about their own experiences of trips to the beach and sharing pictures, please send more in if you have them.

In maths we have been looking at days, months, seasons and time. The children have learnt some new songs to help them to remember the order they come in. Sing along with them at home:

https://www.youtube.com/watch?v=Fe9bnYRzFvk

In phonics we have been looking at the split digraph a_e and all the word families linked to it. We have written sentences with words such as make, take, lake, lake, late, cake, same, made, came, snake. See if you can write some sentences at home with the children, watch this video for some ideas: <u>https://www.youtube.com/watch?v=DmxtyR1ZNTk</u>

Please can you send in any yoghurt, milk or butter containers as we will be looking to make our own boats soon.



Rabbit class this week have been exploring the different sounds and textures around the story "Fun at the Beach" using water and sand.

In maths they have continued to enjoy singing number songs related to the seaside.

In bucket time they have really worked well on their attention and focus and have enjoyed the art activities alongside these, making ice creams using lots of different paints and tools to create the perfect ice cream.

In Phonics they have continued to use different objects on the resonance board, listening to the different sounds they make.

Just a reminder that if you have any concerns, questions or suggestions, please do contact us.

I hope you all have a lovely weekend.

Take care Jakki

Saxon Wood Association School Fete

Saturday 15th July 2023

1pm – 4pm

at Saxon Wood School



The Saxon Wood Association school fete is drawing closer and we are in need of a few donations

If you would like to donate to the school fete

can we please ask for:

Raffle Prizes

Bottles of wine for the adult tombola

Wine bottle bags

Bottles for the bottle tombola (this can be bottles of anything)

Please can we ask that donations be brought in on, or before Friday 7th July





Saxon Wood Association Summer Fete



Come and join us at school

on

Saturday 15th July 2023

1 – 4pm

for lots of fun





Stalls include:





- Lucky spin
- Name the teddy
- Sweetie Jars
- Craft Stall
- Raffle

And Many More!







ATTENTION PARENTS

<u>All</u> email correspondence, not just absences, <u>must</u> be sent directly to the office at:

parentcomms@saxonwood.hants.sch.uk

(Please only use this email address)

Emails will be monitored between 8:00am – 3:45pm, Monday – Friday during term time only by admin staff

Your email will then be forwarded to the relevant member of staff and you will receive a response either by phone call, or email via the office

If you send an email in the evening, please be reassured that this will be read the following school day and you will then receive a response

If you do not wish to divulge information to the admin staff, then please email to request a telephone call from the relevant member staff. If the member of staff is in class, they will contact you at the earliest convenient time

Teachers and support staff will <u>not</u> respond to direct emails from parents







