



Traditional Tales

SPRING TERM 2: 2023

Rabbit Class

Traditional Tales

This half term our topic is 'Traditional Tales'. We will be learning all about these through sensory stories to bring these to life, provides them the sensory experience so they can relate to the narrative and the children can enhance their comprehension of each aspect of the tale as it unfolds.

The children will have the opportunity to explore different materials and textures during their sensory and exploration play in order to learn more about our different stories. They will be able to go on a forest hunt down in the sensory garden to see if they can spot any of the fantastic characters from the stories we have been learning about.

Our topic will link in to both the prime and specific areas of learning as well as each child's PDP goals.

Prime areas of learning

Personal, Social & Emotional Development

The children will continue to work on developing their peer to peer friendships and interactions with adults within the class and will be encouraged to take part in a number of 1 to 1 interaction and turn taking games such as 'peek a boo' and snap.



We will also continue to look at emotions, particularly 'happy', 'sad' and worried and will use our character masks from our stories to figure out how each of the characters are feeling. The children will have a daily check in using zones of regulation in order to help them identify their feelings.

Communication and Language

Bucket time will be themed around our stories this half term and we are very excited about it. The children will learn some key vocabulary and corresponding

Makaton signs for words such as 'big', 'small', 'empty' and 'full' whilst



we discover, a whole variety of different materials whilst we explore the different textures through some very engaging stage 2 activities.

The children will be encouraged throughout their play and learning using modelling to using symbols and words to show their understanding.

Physical Development

This half term we have Move Momentum joining us for some themed wheelchair friendly dance fun. The children will have the opportunity to combine the different themes with their movement.

We will be ribbon and scarf dancing, moving our bodies and feeling the ribbons and scarfs across our bodies.



For the children's fine motor

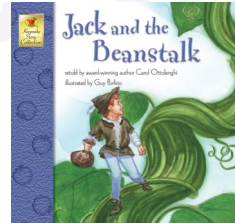
development there will be lots of opportunities for dough play. Using salt dough and gingerbread men figures they will have the chance to create different characters from the stories and using PlayDoh, dry pasta and many more

Specific areas of learning

Literacy

Reading:

Our key texts this half term are 'The Three Little Pigs', 'Little Red Riding Hood', 'The Gingerbread Man', 'Goldilocks and the Three Bears' and 'Jack and the Beanstalk'. We will be exploring these stories in greater depth looking at the characters and the places that they live and the different textures of houses and foods.



The children will continue to learn all about the letters in the alphabet (starting with lowercase letters). This will be accessed through various play opportunities.

Phonics:

We will be continuing to work on Phase 1 phonics looking at environmental sounds, instrumental sounds, body percussion and the introduction of rhythm and rhyme. Other children learning split diagraphs and HFWs.

Mark Making & Writing:

The children will be developing their fine motor skills with our daily 'Dough Disco' sessions and will have plenty of opportunities for mark making through sensory play. Some children will be developing their writing skills and this will be some with a range of tracing activities and the opportunity to explore different writing

Maths

Numbers 1-5:

We will continue to learn all about the numbers 1-5 through a variety of play based activities and number songs that are incorporated into our daily routine. We will use our Tradition Tales provision as opportunities to count chairs, beds, bowls, animals and gingerbread men.



Shape & Spacial Awareness

We will also be comparing big and small items in our stories and looking to arrange them in the order of their size. The children will be able to use symbols and switches and eye pointing to communicate their knowledge and understanding.

We will also continue to look at shape and will be exploring how shapes fit into similar shaped holes by using resources such as shape sorters and inset puzzles. The children, where possible, will be encouraged to do these independently and progress in difficulty when they master a particular puzzle or activity.

Measure:

This half term the children will explore the concept of 'full' and 'empty' and will be encouraged using our resources within the

Specific areas of learning

Understanding the World

The children will be learning all about Traditional Tales. They will have the opportunity to investigate the different kinds of materials and textures used in these stories to make houses, food and plants. They will make their own porridge, plant seeds and make houses from straw, sticks and bricks.

The children will go on a forest walk through the sensory garden and see what they can spot. They will be posting pictures they have created, by making a post box area in the sensory garden.



Expressive Art & Design

The children will be learning some new song and using instruments to replicate the sounds of the characters walking through the forests and in the clouds.

They will also be making plenty of art from making play dough to make Gingerbread men, using sponges to create the clouds, leaves to create a beanstalk and many more exciting pieces of art using different materials.



The children will have lots of sensory play opportunities throughout this topic encouraging them to engage in 1 to 1 play and experiencing different textures, smells and sounds.

Outdoor Learning and Enrichment Opportunities

Our Traditional Tales topic gives us plenty of opportunity for outside learning. We will be going on a character hunt in the sensory garden and looking at the habitats that some of the characters lived in. We will be looking out for different characters hiding behind the trees and any extra goodies that they may have left behind.

We will use natural resources to build different types of houses out in our garden and explore 'full' and 'empty' in a range of water play activities.

We will also be continuing to work through our Activity Passports which were introduced to the school last half term and encourages the children to select activities to complete that will have a positive impact on their mental health and wellbeing.

Additional Information

Last day of School (1.30pm Finish)

Friday 31st March

Easter Break

Monday 3rd April —Friday 14th April

Monday 17th April: Return to school

Monster Phonics

<https://monsterphonics.com/>