



## Enquiry Curriculum Intent, Implementation and Impact

### Our Vision

We provide a comprehensive and engaging curriculum that builds on EYFS. It is designed to meet all of our learners needs and is appropriate to their age and learning pathway, rich in life skills and preparing them for the next stage of their education.

### Enquiry Curriculum Intent

To provide a topic basic thematic curriculum building on EYFS.	To teach, develop and build on communication skills including AAC.	To provide opportunities to apply, practise and develop new skills.	To promote healthy living and emotional well-being.
To support the development of literacy, numeracy and ICT skills, knowledge and understanding.	To lay the foundations in order for children to develop self-esteem and confidence.	To personalise all outcomes to the child's individual needs and for all children to make good progress.	To support the development of life skills and provide rich and exciting opportunities for this.

*"Where learning has no limits"*



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### Curriculum Implementation

#### Enquiry Curriculum

Enquiry learners follow an adapted national curriculum which includes carefully planned and sequential long term plans. These plans have been designed to encompass the world in which we live, and also the events that have shaped it in the past to make it what it is today. The topics have been designed to compliment and build on one another with clear progression links.

#### Learning Environments

Our learning environments are regularly reviewed and adapted to meet the different and emerging needs of our current learners. Our Enquiry Learner's follow a traditional timetable and will work in smaller groups for core subjects such as English, Phonics and Maths to ensure that children are able to learn at a pace suitable for them.

#### Communication & Teaching

Our Enquiry Curriculum is delivered through a mixture of direct teaching, adult-led activities, child initiated activities and continuous provision. We use a multi-sensory approach and ensure that teaching and learning is adapted to meet the needs of the children in the class. We follow the Monster Phonics synthetic phonics programme and the White Rose Maths Scheme.

#### Intervention strategies

We use a range of visual and communication intervention strategies to enhance and develop children crucial skills, knowledge and vocabulary. Strategies include:

- Attention Autism
- Identiplay
- TEACCH
- Colourful Semantics
- Pre-Braille Skills
- Task Boxes
- Lego Therapy
- Circle of Friends

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### Measuring Impact

The impact of this curriculum is that children will have the sound knowledge and key skills needed to move on to the next stage in their learning journey. All children will have made the best possible progress and attainment through subject-specific learning which has been assessed through our Saxon Wood Small Steps Assessment Tracking for Enquiry and Discovery Learners and progress is evidenced by different subject-specific books.

Children's progress is monitored through progression of skills and pupil progress data in each of the subject areas with regular formative assessment taking place to inform the next steps of learning. Children's work is regularly assessed, marked and feedback given where appropriate so children know what they need to do next to progress.

Each child also works towards their individual Personal Development Plan (PDP) targets. These are developed from the targets in a child's EHCP and are set and reviewed with the child's parents or carers on a termly basis.

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