



# Saxon Wood School

Weekly Newsletter – 8th May 2026

Dear Parents and Carers

I hope you are well and enjoyed the Bank Holiday weekend. The weather was better than predicted!

Today we have been celebrating VE day. The children have been busy taking part in a range of activities. One class baked some scones today, others have decorated biscuits. Some classes have enjoyed painting with red, white and blue colours. It has been a hive of activity when I visited the classrooms. The children also had the opportunity to come together as a whole school for a disco. Discos are always a popular event at Saxon Wood!!

Next week marks National Children's Mental Health Week. The theme this year is "**This is my place**" launched by [Place2Be](#) to foster a sense of belonging, safety, and value in children's communities. It focuses on creating nurturing environments in schools and homes where children feel accepted. Poor mental health in children with additional needs (including SEN, disabilities, or complex needs) is defined as a persistent, significant, and often disproportionate disruption in emotional, behavioural, or social functioning. It manifests as an inability to cope with daily life, often presenting as severe distress, agitation, withdrawal, or challenging behaviours that differ from their baseline.

At Saxon Wood, we ensure each and every child is nurtured. We provide a safe place for them to learn and thrive. Next week we will focus on wellbeing activities, including painting to music, relaxation sessions, spa treats, to name but a few.

If you are struggling in any way with your child's mental health or your own mental health please do reach out to us as we can signpost you to support. We are always here to listen and support in any way we can.

I hope you all have a restful weekend.

Take care  
**Jakki**





**Fox Class** have been very busy with our usual weekly activities and have been exploring RE during our topic day. We learnt about Sikhism and being selfless. We played games where we had to take turns and help our friends by bringing them or passing them the ball. During RE we also looked into what is special to us and why. We were able to show our friends what is important to us and why during a 'Show and tell' session. All the children were very interested when objects were coming out of the mysterious box, items they had never seen before. It was a very successful session, the children enjoyed it and even swapped their objects with friends for some time. Lastly, during RE we were looking in mirrors at ourselves as we are very special young people!



**Dormouse Class** enjoyed their Forest school session down in the sensory garden this week. All the children went and they loved being outside in the sunshine. We read the story of the Ladybird who lost its spots. We then stuck spots onto a ladybird picture and made a ladybird from flowers. We have also enjoyed a really messy but fun write dance this week. We do love getting messy!



**Hedgehog Class** have this week continued with our introductions to The Hobbit. We have solved challenges and riddles in maths set for us by Gandalf and his assistant! Children have worked on their addition and subtraction skills and practised their sentence writing skills, adding an extra level of challenge by incorporating some adjectives! In PE we have continued to work on skills needed to be a good partner, practising active listening, focus and how to ensure we make ourselves understood. The children did so well at directing their partners around a range of obstacle courses, and at listening to the instructions given to navigate the course!



**Badger Class** have been busy learning number bonds to 5 in maths this week using concrete objects, and some have started to use pictorial representations. In PE, we played some 'invasion games' and learnt different ways we can pass a ball to each other.



**Squirrel Class** started off the week with Forest School which was enjoyed by all. We continued with a ladybird theme and the children had lots of different multi-sensory activities to explore and complete. They have explored coloured rice, created cardboard ladybirds using natural resources for their spots, such as herbs, small twigs, flowers and leaves and also helped to put spots on ladybirds using water sprays. The class has continued to explore more sensory activities throughout the week during messy maths and art activities. The class really enjoyed its time in the library where everyone got drawn into self-chosen books before listening to a story together.



### **80<sup>th</sup> anniversary of VE day**

The whole school have looked great today dressed in red, white and blue and have enjoyed a number of fun activities including; painting bunting, baking scones, decorating biscuits and sharing red, white and blue fruit then we all came together this afternoon to celebrate with a tea party and some music.

## Makaton Sign of the week: Baby



Baby



The school nurse team are available in school all day and can be contacted directly on 01256 262097 or by email

[SaxonwoodNursingTeam@hhft.nhs.uk](mailto:SaxonwoodNursingTeam@hhft.nhs.uk)



The following link has some helpful information if you are unsure whether your child should attend school

<https://www.what0-18.nhs.uk/parentscarers/worried-your-child-unwell/child-unwell-ok-go-nurseryschool>



# CAR PARK SAFETY

**Please be considerate with your parking**

**Do not park outside the school near the exit gate and on the estate  
We appreciate that there is a queue of buses and cars in the carpark  
but this is usually cleared quickly**



## **Please bear with us during pick up and drop off times**

If you are driving to school then we ask that you please **stay with your vehicle** and a member of staff will come out to **collect** your child this will enable us to keep the carpark flowing as efficiently as possible and allow parents to leave in the order that they are parked and ensure safety for all

Handovers should be kept to a minimum. If you need to speak with a member of staff, please email or call ahead and we will arrange this for you, or please use your child's home communication book to relay any messages

- Please utilise the whole carpark and use **any** of the three lanes
- The **right** and **middle** lanes we can only unload the **front** vehicle
- The **left** hand lane we can unload the **front three** vehicles



# ATTENTION PARENTS

**All email correspondence, not just absences,  
must be sent directly to the office at:**

**[parentcomms@saxonwood.hants.sch.uk](mailto:parentcomms@saxonwood.hants.sch.uk)**

**(Please only use this email address)**

Emails will be monitored between 8:00am – 3:45pm, Monday – Friday  
during term time only by admin staff

Your email will then be forwarded to the relevant member of staff and you  
will receive a response either by phone call, or email via the office

If you send an email in the evening, please be reassured that this will be  
read the following school day and you will then receive a response

If you do not wish to divulge information to the admin staff, then please  
email to request a telephone call from the relevant member staff. If the  
member of staff is in class, they will contact you at the earliest convenient  
time

**Teachers and support staff will not respond to  
direct emails from parents**



**Full term dates are shown on our website**

- Thursday 21<sup>st</sup> May - 1:1 parents' session with Dr. Hawke (Time slots will be allocated)
- Friday 22<sup>nd</sup> May – Last day of school (normal finish)
- Monday 25<sup>th</sup> May – Friday 5<sup>th</sup> June Half term  
Children return to school on Monday 8<sup>th</sup> June
- Friday 19<sup>th</sup> June – Sports Day (reserve day Friday 26<sup>th</sup> June)
- Monday 27<sup>th</sup> July – Fun Day
- Tuesday 28<sup>th</sup> July – Last day of term (1.30 finish)  
Leavers assembly for our Year 6 children at 10am

**1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> September Inset days**

**Children return to school on Friday 4<sup>th</sup> September**

**School term dates for 2026/2027 to follow**