



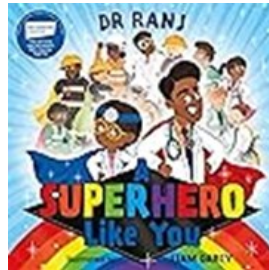
Hedgehog Class Autumn 1 2025

Marvellous Me

We will be creating a booklet 'All about me!'



Literacy



Phonics

We will use colourful semantics to help us with our sentence writing, focussing on writing about our own experiences and checking our sentences make sense. Continue to remember to use capital letter at the beginning of our sentence, spaces between each word and full stops.

We will be practising writing our name, focussing on letter formation and sizing.

Writing captions and sentences about ourselves and our family using adjectives.

Writing about what I want to be when I grow up.

Some children will be revisiting graphemes 'ff, ll, zz, ss, ck', ai' to help with their reading and spelling. They will learn new graphemes 'nk, tch, ve'.

Some children will be learning the graphemes 'g, o, c, k'.

They will be continuing to learn new HFWs and spellings, and having lots of opportunities to practise writing sentences.

This will give the children confidence in their writing.



Maths

We will be recognising and describing 2D shapes, by looking at how many sides they have. Also identifying 2D shapes within the environment.

We will be looking at the part whole method, by exploring this by looking at a whole of something and a part of something. This gives the children a clear visual representation of numbers and their relationship.

This will involve lots of practicing lessons, cutting up fruit which is also a life skill. It will aide the understanding of addition and subtraction.

We will also be exploring measuring, weight and capacity when the children will make there own pizza.

Science

We will be looking at our body and exploring if all humans are the same. We will read the book 'All are Welcome' by Alexandra Penfold. We will Explore names of body parts, learning about our organs and revisiting our 5 senses. Mr Bones, our school skeleton will also join us in class.

This will be following us looking at different animals starting with birds and fishes. An adventure down to the sensory garden, to listen to the different bird sounds and we will have a look at our fish pond to see if we can spot any fishes.

We will become scientists by looking at the different body parts and compare similarities and differences.



PHSE



Expressive Art

As is a new school year, we will be looking at rules. Where do we have rules and why? As a class, we will make Hedgehog class rules and we have introduced our 'Star Jar', a whole class incentive, where they work together to fill the jar. When its full, they will enjoy a treat. The children have already chosen this and we will be having a class 'Tea Party' with games and music.

We will be talking about our family and who is important to us.

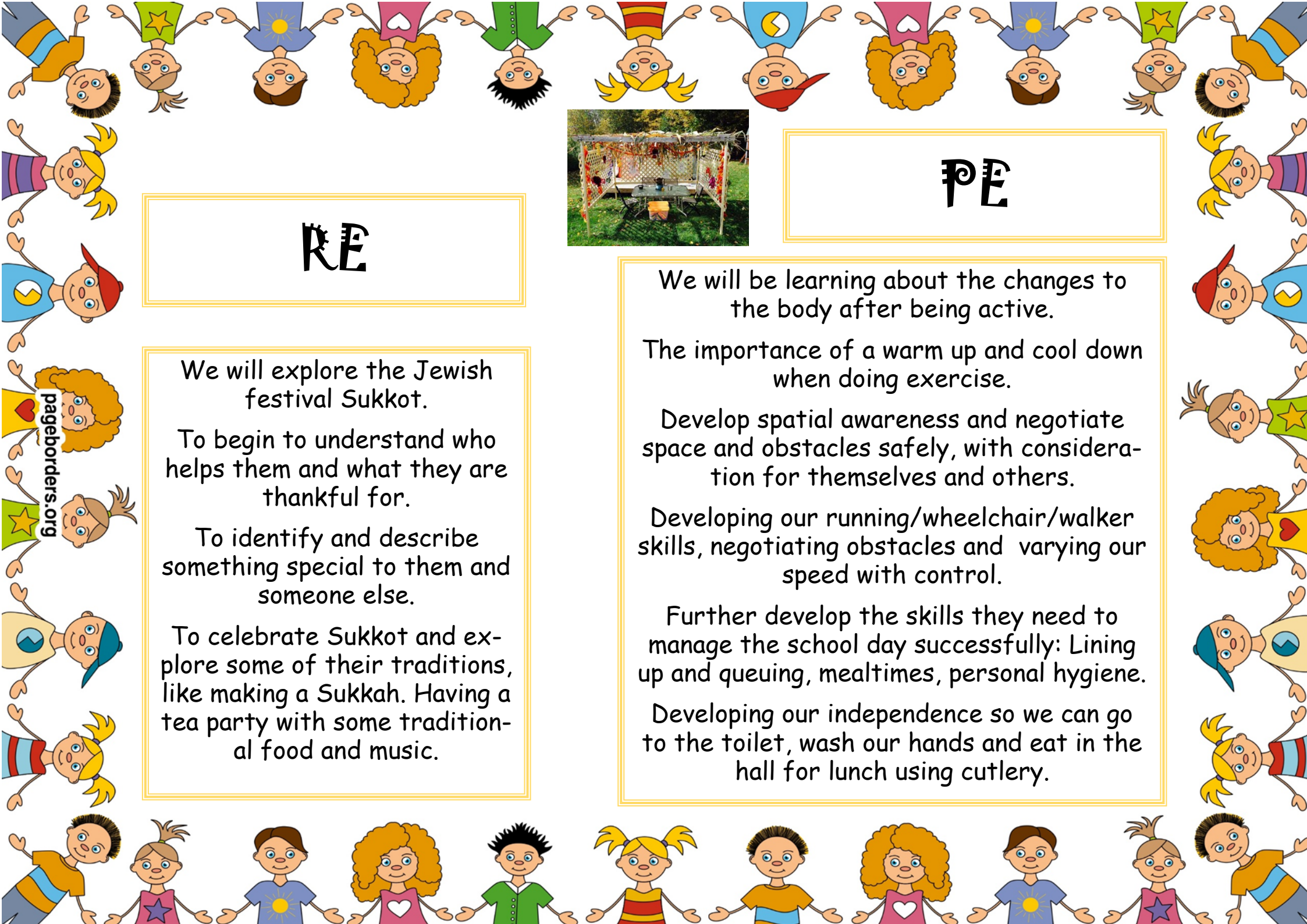
Learning about thinking about the feelings of others.

Looking at our independence and doing more things for ourselves.

We will be using mirrors to make self portraits and create pictures of our families using natural materials, and linking our art work to a famous artist Andy Goldsworthy. We will gather all the resources we need from our garden.

We will explore a variety of instruments and make musical patterns and follow instructions.

In our role play corner we will take different roles and let our imaginations go and become shop keeper, delivery driver, shelve stacker and shopper.



RE

PE

We will explore the Jewish festival Sukkot.

To begin to understand who helps them and what they are thankful for.

To identify and describe something special to them and someone else.

To celebrate Sukkot and explore some of their traditions, like making a Sukkah. Having a tea party with some traditional food and music.

We will be learning about the changes to the body after being active.

The importance of a warm up and cool down when doing exercise.

Develop spatial awareness and negotiate space and obstacles safely, with consideration for themselves and others.

Developing our running/wheelchair/walker skills, negotiating obstacles and varying our speed with control.

Further develop the skills they need to manage the school day successfully: Lining up and queuing, mealtimes, personal hygiene.

Developing our independence so we can go to the toilet, wash our hands and eat in the hall for lunch using cutlery.