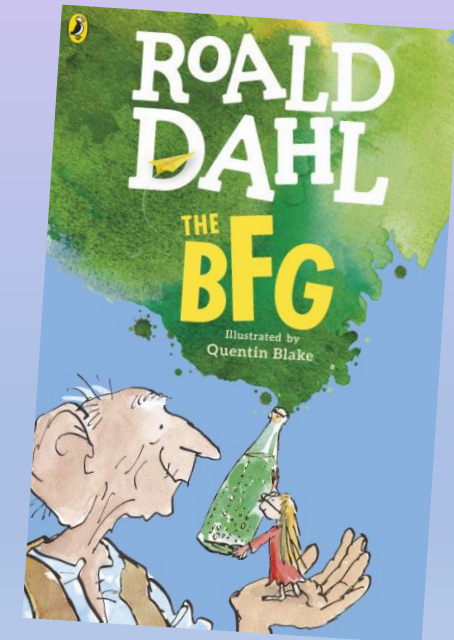


Spring 2

Hedgehog Class

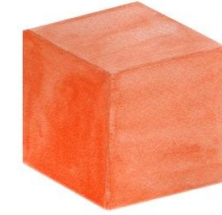
Literacy

In Literacy, we will be exploring instructional texts with a focus on recipes. As part of this, children will be introduced to key features of recipes including titles, you will need lists and bossy words. Firstly, they will follow a recipe themselves inspired by a drink from Roald Dahl's 'The BFG'. They will then make their own drink, following which they will write a recipe for others to follow. Children will record their recipe in various ways according to what best suits them such as typing, handwriting or dictating to an adult or iPad to scribe.



Maths

In maths, we will be exploring 3D shapes. Children will be supported to recognise and name different shapes including: cubes, cuboids, spheres, cylinders and cones. They will then have a go at counting the faces, edges and vertices of these shapes, before having a go at sorting out real life items according to their shape.



Cube



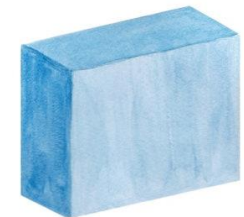
Cone



Cylinder



Sphere



Cuboid

Phonics

In phonics, children will be continuing to learn new graphemes according to where they are with their learning of these currently. As part of this, children will be working to build their confidence blending to read words as well as segmenting to spell them.

They will continue to learn new HFWs (High Frequency Words) by using their knowledge from previous graphemes taught, and by recognising them through sight.

Children will be given a decodable book which they will read to an adult at various times during the week. During reading, adults will ask children questions to help develop their comprehension skills.



Science

In Science, we will be continuing our work on the topic of 'forces and magnets'. We will learn about what magnets are and how they work, incorporating previous knowledge of push and pull forces. We will carry out simple tests to identify and sort items according to whether they are magnetic or not. Later, children will be supported to plan a fair test to compare magnets to see if different types of magnets are more powerful than others.



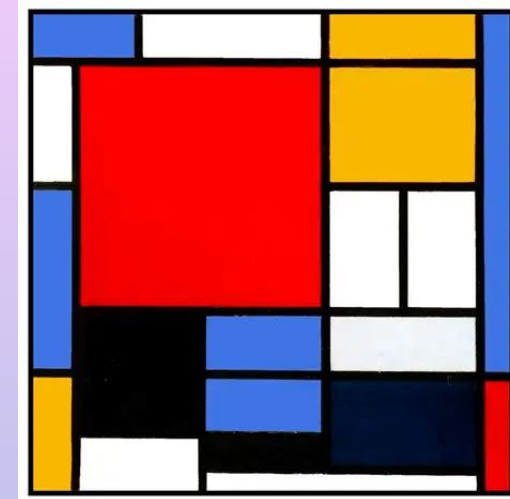
Art

In art, we will be exploring colour through the work of different artists.

First, identifying and using primary colours inspired by Piet Mondrian. Exploring warm and cool colours through the work of Vincent Van Gogh, as well as how to create tints and shades. Children will then look at Wassily Kandinsky's 'squares with concentric circles' to explore colour mixing and to inspire their final piece combining what they have learnt.



Van Gogh



Mondrian

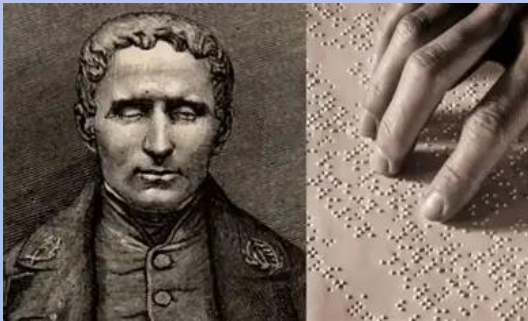


Kandinsky

History

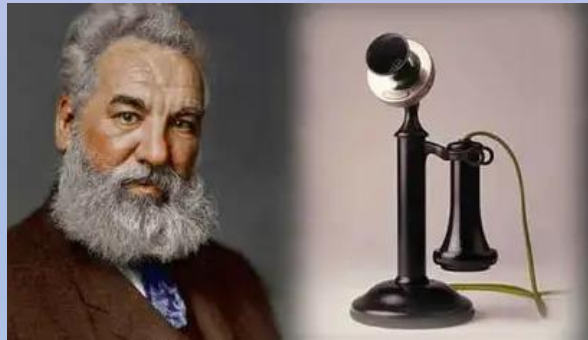
In History, we will be continuing our learning about inventors. We will explore what they invented, as well as how their inventions helped and continue to help people. Inventors we are learning about include:

Louis Braille



Inventor of Braille

Alexander Graham Bell



Inventor of the telephone

RE

In RE, we are exploring the festival of 'Holi', the Hindu festival of colour that celebrates good winning over evil. As part of this, we will explore how people celebrate this festival and the story behind it.



With Easter also approaching, we will touch on the Easter story and enjoy various Easter activities such as an egg hunt and making chocolate nest cakes.



PSHE

As a whole school, we are encouraging children to identify and reflect upon their feelings using the 'Zones of Regulation'. In PSHE, we will be spending some time exploring these zones more closely, looking at the emotions associated and how these may present themselves through facial expressions as well as body sensations. We will also work together to come up with various strategies that can support us as part of a zones toolbox.

The **ZONES** of Regulation™

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Relaxed	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control

PE

Children with physio programmes and additional equipment such as walkers will continue to be supported to engage with these.

Enrichment

We will continue to have additional sessions delivered by specialists including:

Forest School with Emily on Tuesday

Please send your child to school with suitable clothing and shoes for these sessions as they are spent outside.

Relax Kids with Kath on Thursday



Music with Kathleen on Thursday



Move Momentum with Daisy on Friday