



FOX CLASS

SPRING II 2026



Personal, social and emotional development

This half term we will continue learning to apply correctly 'Stop' and 'Go'. Our students do not understand the danger, therefore it is important to practice those two concepts through variety of activities.

We are exploring both of those concepts through fun activities such as Dancing in PE, musical statues, and exercise. Our focus is on 'looking' and 'listening' too, as these play crucial role in understanding 'Stop' and 'Go'.

Also, we are also emphasising playing along others (peers/staff), joining peers and staff in cooperative play. These skills are difficult for our children to master therefore we will work on them through free play and structured activities such parachute games or turn taking games.



Communication and language

Some of the students use their schedule throughout the day, and some of them have a combination of schedule and 'First and then' boards. This helps the students to understand where they are going and what they are going to do. The students are responding to new symbols and size of those very well. Staff continues to use Makaton signs and simple gestural and verbal prompts. Consistency helps our students to further develop understanding of the daily routines and expectations being put on them.

Physical development

This term we are focusing on Dancing and body movements we copy to the music.

This is also a great opportunity to practice 'Stop' and 'Go' too.

The children participate daily in physical exercise, both indoors and outdoors mastering their gross motor skills. During PE or in Sensory circuit we will use: spinning cone, peanut ball, tunnel, step, hoops, beanbags and many other. At times, students will use equipment such as swing, Tumble Form car or basketball net when in the hall.

The students are able to move their bodies in different ways through regular soft play sessions and weekly Move Momentum. Both activities are helping our children to practice balance and strengthen their muscles. It also helps with special awareness, tolerating others and sharing.

Our students will have plenty opportunities to practice and work on their fine motor skills when playing with playdoh, kinetic sand, dried sensory play i.e. cereal, different textured messy play and during Cookery skills or Write Dance. Taking part in those activities help the children to regulate themselves, and also help them to develop skills such as grasping, holding, squeezing and releasing i.e. tools.

Maths

This half term in maths we are practicing concept of '1 more' and learning concept '1 less'. We will be able to do it through all different activities we participate in such as Cookery skills, Forest school, Outdoor play, Soft play, Write Dance and many more.

We are also exploring hight (tall, short), 2D shapes, simple patterns and spatial awareness. All these skills are already part of our daily activities and we are working on them through wide range of activities; ie. in History when building castle and towers, we look at short and tall and in PE or Music we explore patterns. We will also continue to develop children's knowledge of numbers through songs, sing along, construction, Sensory stories, Matching and many more.

Literacy

This term our focus continues to be on: labels, lists and signs. We practice labelling through activities such as Cooking, Write Dance or Outdoor communication session. Students practice lists through some turn taking games and signs mainly through 'Stop' and 'Go'.

This term we are exploring sensory stories of 'Princess and the Pea' and story 'Brown bear, Brown bear what do you see?'. All students join sensory stories and find parts that suit their interests.

Also, all the students take part in regular story time.

Understanding the world

In Geography, the children will take part in cause and effect experiments where they will be able to experiment themselves after demonstration and under close supervision from staff.

In Science, we will look into human and animals. What animals we know, what noises do they make and which animals we like.

In Design Technology, we will explore where food comes from. Where does it grow and how does it get to us. We will be seeding watercress and watching it changing and growing within short period of time.

In Computing, the children will be exploring technology to create, organise, store and manipulate digital content. We are exploring educational games, which are also a great example for cause and effect.

Expressive art and design

The children will continue to have the opportunity to take part in Move Momentum, a sensory music session where they are encouraged to respond to music via bodily movement. Variety of different equipment such as pompoms, scarfs, maracas, parachute etc. are used to make it appealing and fun for the children. They also have the opportunity to explore different musical instruments during our weekly music lesson and daily Phonics.

In class they will have the opportunity to explore and experiment with different textures and materials when creating a piece of art. This term we will be exploring a range of art using a variety of materials. Student will use paint, different textured fabrics, glitter, food colourant, flour mixture and wet sand to be creative.



Phonics

This term in Phonics we continue practicing Environmental, Instrumental and Body Percussion sounds.

Environmental sounds session can take place indoors and outdoors. With help of white screen we can listen to home, shop, Zoo, beach etc sounds. When we go to the garden, we listen out for the nature and other sounds around us.

In Instrumental session we are practicing to keep to the beat using instruments. Lastly, in Body percussion session we are practicing to copy body sounds using i.e. hands and feet. In both session we practice those sounds when listening to familiar rhyme.