A cute brown and white rabbit is sitting inside a rustic wooden bucket. In front of the bucket, several decorated Easter eggs are scattered on a patch of green grass. The background is a soft, out-of-focus green field. The text 'Squirrel Class' is written in a large, bold, black font in the upper right corner, and 'Spring Term II 2026' is written in a slightly smaller, bold, black font below it.

Squirrel Class

Spring Term II
2026

A close-up photograph of a small, fluffy brown and white rabbit sitting inside a rustic wooden basket. The rabbit is looking directly at the camera with its large, upright ears. In the foreground, several colorful Easter eggs are visible, including a pink one with a white flower, a yellow one, and a striped one. The background is a soft, out-of-focus green field.

Stories and events to be covered:

**Jack and the beanstalk
Brown bear, brown bear
World Book Day
Mothers' Day
Easter
Holi**



Personal, Social and Emotional Development

In spring Term II the children will continue to be exposed to different emotions with the help of stories and events.

The Jack and the beanstalk story will provide us opportunity once again to discuss happiness and joy that Jack and his mother felt when he brought back gold; and fear and anger that the giant and his wife felt about Jack stealing from them.

Mothers' Day will bring all the joy, love and happiness which we will discuss at an age appropriate level. We will also touch on Easter and spring, on new beginnings and change. Change that can fill us with worries to begin with that turns into fulfilment in the end. We will be using topic related emotion cards and mirrors to support awareness and understanding of feelings and emotions.

A close-up photograph of a young brown and white rabbit sitting in a nest of green grass. The rabbit is looking directly at the camera with its large, upright ears. In front of the rabbit are several decorated Easter eggs, including a pink one with a white flower, a yellow one, and a striped one. The background is a soft, out-of-focus green field.

Communication and Language

In this term we will continue to be focusing on and anticipating an event from visual and/or auditory cues. The children will be supported with transition songs, symbols and signs to further support their anticipation and understanding of the daily routine. Our focus will also be on making requests via alternative ways of communication, such as verbal communication, signing or indicating wants and needs using symbols and vocalisation.

We will also continue to focus on two step sequences, e.g. now and next to further support the children's anticipation of events.

The class has been using basic BSL (British Sign Language) since the beginning of the academic year and the children have been responding to it well; some of them started copying signs and using them appropriately for requests.

A close-up photograph of a small, fluffy brown and white rabbit sitting inside a rustic wooden basket. The basket is filled with several colorful Easter eggs, including pink, yellow, and striped ones. The background is a soft, out-of-focus green field, suggesting an outdoor setting. The overall mood is bright and cheerful.

Physical Development

In this area, as always, our focus will be on the children's individual physical needs and targets. We will be implementing as many tasks as possible into their classroom based activities and will also provide individual sessions to further practice specific tasks and exercises. Our weekly PE sessions, outdoor learning opportunities, sensory room visits and Move Momentum activities will provide the children the opportunity to carry out and further develop those specific skills set out in their programmes.

Maths

We will continue to be focusing on building awareness on number names and number recognition up to 10 via number rhymes, counting songs and targeted activities, such as counting out items, 1:1 correspondence and action songs (5 little ducks). The children will also be modelled 'one more' and 'one less' while exploring "magical beans" and "golden eggs" before they will be encouraged and asked to hand over one to demonstrate "one less". The class has been building awareness of 'more' and 'stop' which will be continued to be practiced throughout Spring Term II as well. The children have been showing good progress at using 'more' and 'stop' especially during our messy maths activities and during meal times where they are offered to choose between more or stop.

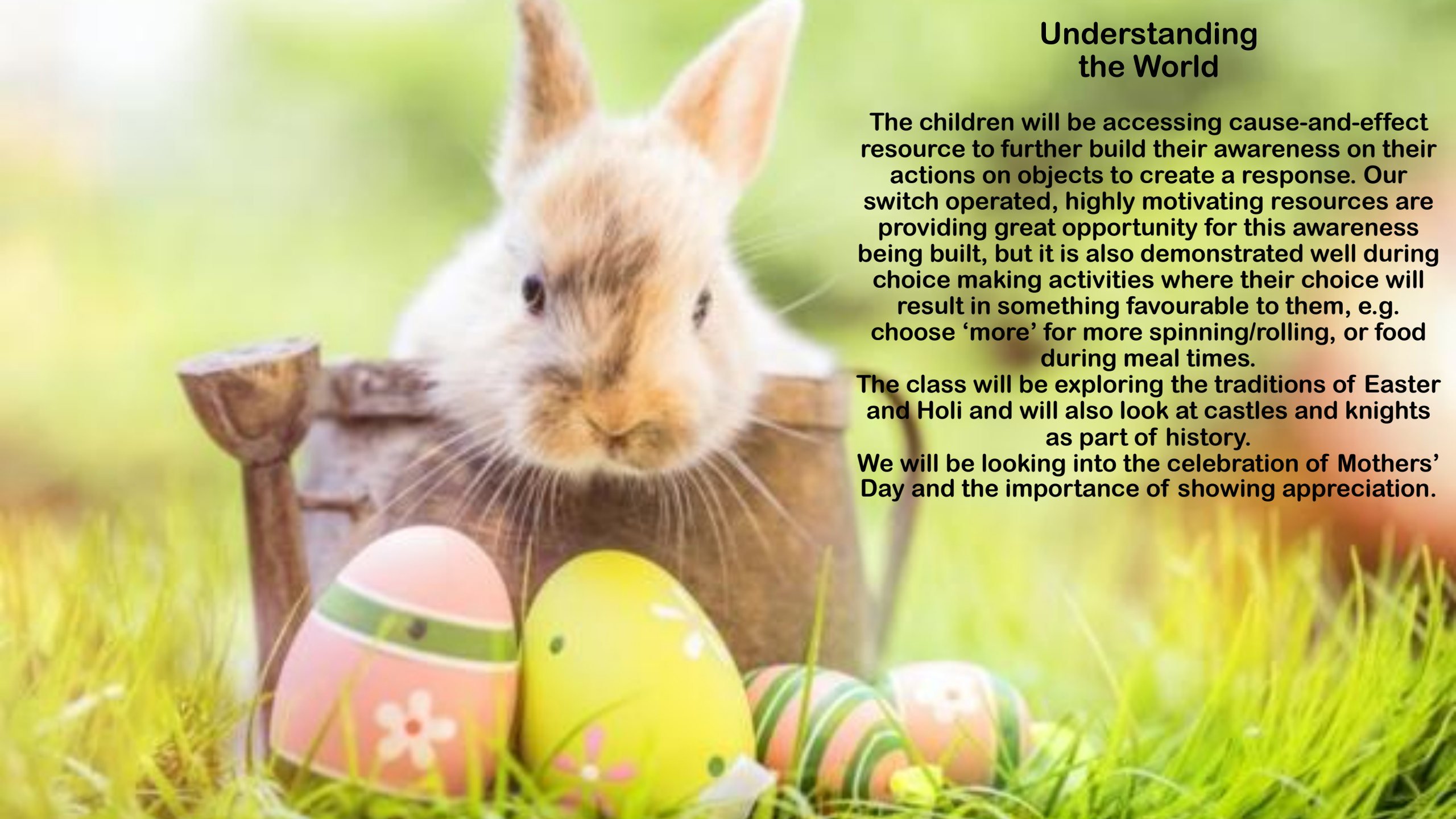


A close-up photograph of a small, fluffy brown and white rabbit sitting in a nest of green grass. The rabbit is looking directly at the camera with its large, upright ears. In front of the rabbit are several decorated Easter eggs, including a pink one with a white flower, a yellow one, and a pink one with green stripes. The background is a soft, out-of-focus green field.

Literacy

In literacy the children will be listening to a range of environmental sounds during adult led sensory activities to support their understanding of the world around them and to be able to que in more with their surroundings with the help of auditory and visual support. They will also further practice sound recognition during Monster Phonics activities while some children will be practicing signing. In phonics sessions, some of the children will be practicing 'satpin' sound recognition and matching items to corresponding initial sounds.

The children will be introduced to topic related books and rhymes and will be experimenting with mark making using different media in different textures (e.g. Write Dance, making mark in oat and flour with fingers or paint brushes, exploring playdough, etc). Some children will be focusing on writing their own names independently.



Understanding the World

The children will be accessing cause-and-effect resource to further build their awareness on their actions on objects to create a response. Our switch operated, highly motivating resources are providing great opportunity for this awareness being built, but it is also demonstrated well during choice making activities where their choice will result in something favourable to them, e.g. choose 'more' for more spinning/rolling, or food during meal times.

The class will be exploring the traditions of Easter and Holi and will also look at castles and knights as part of history.

We will be looking into the celebration of Mothers' Day and the importance of showing appreciation.



Expressing Art and Design

In this learning area the children will be encouraged to explore and experiment with an increasing range of media and movement through multi-sensory exploration and expression. Our weekly enrichment sessions of music and Move Momentum will provide a perfect opportunity for the children to work towards the above target, and the classroom based art activities will give the children further opportunities to express themselves. This half term we will be making Mothers' Day gifts, building a castle out of cardboards and will be decorating Easter eggs.