



Saxon Wood School

Weekly Newsletter – 30th January 2026

Dear Parents and Carers

I hope you are well.

First of all, I would like to thank those parents whose child's class has been closed this week, for their understanding. We will only close classrooms once we have exhausted every other option. We have been experiencing a high staff absence due to seasonal bugs. Thank you for being patient with us. We will always notify you by email if we need to close a class ideally the evening before but in extreme circumstances it could be early morning on the day so do, please keep an eye out for any school emails and check your spam folder.

Parents' evening

You will have received your allocated time for parents' evening. This will provide an opportunity for the class teacher to share your child's PDP (Personal Development Plan) and to share their successes. We do request that you stick to the allocated 15-minute slot, to avoid other parents having to wait.

Meetings in school

We are aware that, for some meetings, parents would like to bring other professionals to share their contributions. If you would like other professional to attend, you must let us know in advance, at least 48 hours prior to the meeting. This ensures that we are aware of who will be in school for health and safety, safeguarding purposes and for logistical reasons so that we can organise a meeting room accordingly.

I have been liaising with the local authority, SEN department to gain clarification regarding sections in children's EHCPs which state 1:1 support. The Local Authority maintain EHC Plans and decide on the final wording within an EHC Plan. As the staffing ratio within Saxon Wood is high, it is not expected that all children will have a dedicated 1:1 adult working with them all of the time. There are times that an enhanced staffing 1:1 (or higher) ratio is required and this will be detailed against specific interventions, medical support or intimate care processes within a child's EHC Plan. Outside of these times, Saxon Wood maintains a high staffing ratio of trained staff to deliver your child's education and ensure their safety, progress and enjoyment of school.

Next week is National Storytelling Week and so in school, we will be focussing on the children's experiences with storybooks. All children will visit the School library and choose a reading for pleasure book to explore in class and some children will take these home. There will be opportunities to be read to, listen to an audio book and possibly even watch snippets of the stories that have been magically made into movies. Then on Friday 13th February we will be having an Usborne representative attend School and lead a Book Fair. The children will have the opportunity to explore and look at the books, then at the end of the day Parents will be invited to attend the fair and purchase any books that you wish.

During half term, Saxon Wood are going to be taking part in the Usborne Books Sponsored Read, 'Ready, Steady, Read' and 'Ready, Steady, Listen'. Children are sponsored to read or be read to, as much as they can during half term. Reading can include anything from books, comics and magazines, to websites, recipes or TV guides - anything with words, with a family member or friend. The sponsorship money and the money raised from the book fair will go towards our school's reading needs, whether this is new books for the school library or a new set of class reading books.

The following week, 9th February is Children's Mental Health Week so we will be giving the children the opportunity to relax and focus on their wellbeing. We will have our regular MOVE momentum and RELAX Kids sessions, as well as opportunities for mindfulness colouring, foot spas and hand massages, movie time, relaxation sessions, and maybe even a disco!

A letter will be sent home next week with full details of all these events.

I hope you all have a lovely weekend.

It is hard to believe it will be February on Sunday!!

Take care

Jakki



Fox Class have had a very busy week. We have looked into 'Knights and castles' in History. We listened and looked at the stories about princesses, made coats of arms and built castles and towers using giant, big and small boxes and bricks. We really liked playing with giant cardboard boxes which we used to hide in! We had a Geography Day where we did a few experiments focusing on cause and effect. As it is Winter, we started with experiments involving ice. First, we used salt to see if it helps to melt ice and then we used string in a cup of ice and water to see that salt helps string to stick to ice if we add some salt on top of it. Other experiments involved Bicarbonate soda, food colourant and vinegar. All three ingredients together caused colourful fizzy bubbles that were great to watch. We also played with custard and soapy water exploring the process of dirty objects getting clean in soapy water. The children also enjoyed playing with Dominos, building long lines and watching the blocks fall one by one. It has been another gloomy week outside but we had a lot of fun inside and managed to get some fresh air in-between rainy weather.



Dormouse Class are still working really hard on their more and stop, they love having the paper snow sprinkled over them and ask for more but when they have had enough they tell me to stop! We have got some new colour coordinated curiosity boxes in class, the children love exploring them and throwing everything on the floor and then the best part is playing with the empty plastic boxes! All the children are working so hard to use their eyes to find their photos at hello time and also choosing a friend to go next.



Hedgehog Class have been working hard recognising or revising graphemes in phonics. They have been making good progress when blending to read words with these sounds as well as segmenting to spell them. They enjoyed making bird feeders in forest school using Cheerios and pipe cleaners, whilst in music, they had fun strumming along to songs on a ukelele. In PE, they have been enjoying engaging in dance sessions where they have worked together to sequence moves to a piece of music.



Badger Class have been very busy this week! We learnt about 5p and 10p and turned our classroom into a shop. The children had to use the correct coin to buy items in a role play activity. In PSHE, we learnt about kind and unkind behaviours and completed a kindness challenge where the children drew or painted a picture to give to somebody. They have also been set kindness challenges to complete throughout the coming weeks. In PE, we continued to dance and got creative by making up our own moves, thinking about travelling, turning and reaching. We enjoyed playing the ukelele in music, making bird feeders in forest school and loved visiting the library, too!



Squirrel Class have been busy building their awareness in maths about big and small. They have hugged BIG BEARS and small bears, explored big and small vehicles, a big bowl of oats compared to a small bowl of oats and even some big and small sensory balls. This awareness is imbedded into the school day and class staff are taking every opportunity to raise more awareness of big and small to further support the understanding of the concept, e.g. the children are using a big or small spoon at meal times, are they having a big or small apple/orange, and they differentiate between toys and resources the children explore. During messy maths/cooking we are encouraging the children to use 'more' and 'stop'. The children's support is differentiated via using different communication support, e.g. visual symbols, signs and/or verbal language. The children are also encouraged via different activities to make choices between more and stop; we imbed this practice into structured activities, play and meal times.



Forest School



So that we can continue to enjoy our Forest School outside sessions now that the colder weather is here can you please send in a warm coat and wellie boots for your child

Makaton Sign of the week has been: To Cuddle



To Cuddle



To Cuddle

The school nurse team are available in school all day and can be contacted directly on 01256 262097 or by email

SaxonwoodNursingTeam@hhft.nhs.uk



The following link has some helpful information if you are unsure whether your child should attend school

<https://www.what0-18.nhs.uk/parentscarers/worried-your-child-unwell/child-unwell-ok-go-nurseryschool>



CAR PARK SAFETY

**Please be considerate with your parking
Do not park outside the school near the exit gate and on the estate
We appreciate that there is a queue of buses and cars in the carpark
but this is usually cleared quickly**



Please bear with us during pick up and drop off times

If you are driving to school then we ask that you please **stay with your vehicle** and a member of staff will come out to **collect** your child this will enable us to keep the carpark flowing as efficiently as possible and allow parents to leave in the order that they are parked and ensure safety for all

Handovers should be kept to a minimum. If you need to speak with a member of staff, please email or call ahead and we will arrange this for you, or please use your child's home communication book to relay any messages

- Please utilise the whole carpark and use **any** of the three lanes
- The **right** and **middle** lanes we can only unload the **front** vehicle
- The **left** hand lane we can unload the **front three** vehicles



ATTENTION PARENTS

**All email correspondence, not just absences,
must be sent directly to the office at:**

parentcomms@saxonwood.hants.sch.uk

(Please only use this email address)

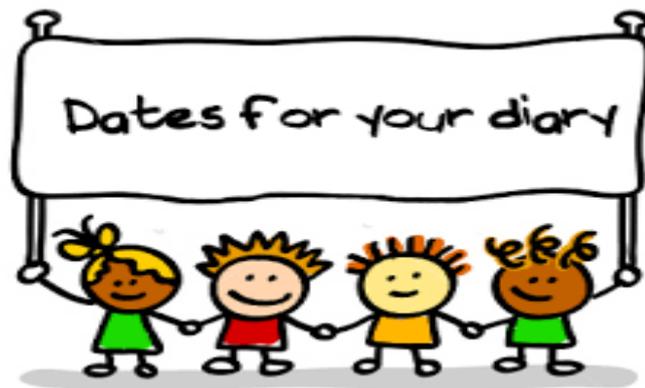
Emails will be monitored between 8:00am – 3:45pm, Monday – Friday
during term time only by admin staff

Your email will then be forwarded to the relevant member of staff and you
will receive a response either by phone call, or email via the office

If you send an email in the evening, please be reassured that this will be
read the following school day and you will then receive a response

If you do not wish to divulge information to the admin staff, then please
email to request a telephone call from the relevant member staff. If the
member of staff is in class, they will contact you at the earliest convenient
time

**Teachers and support staff will not respond to
direct emails from parents**



Full term dates are shown on our website

- Tuesday 10th/Thursday 12th February – Parents Evening (time slots to be allocated)
- Friday 13th February – Book fair in school
- Half Term Monday 16th February 2026
(Children return to school Monday 23rd)
- Thursday 26th February - Educational Psychologist session for parents 10-11.30am (social, emotional and mental health issues in children)
- Friday 27th March – last day of term (1.30 finish)
Easter Holidays 30th March – 10th April

Children return to school Monday 13th April