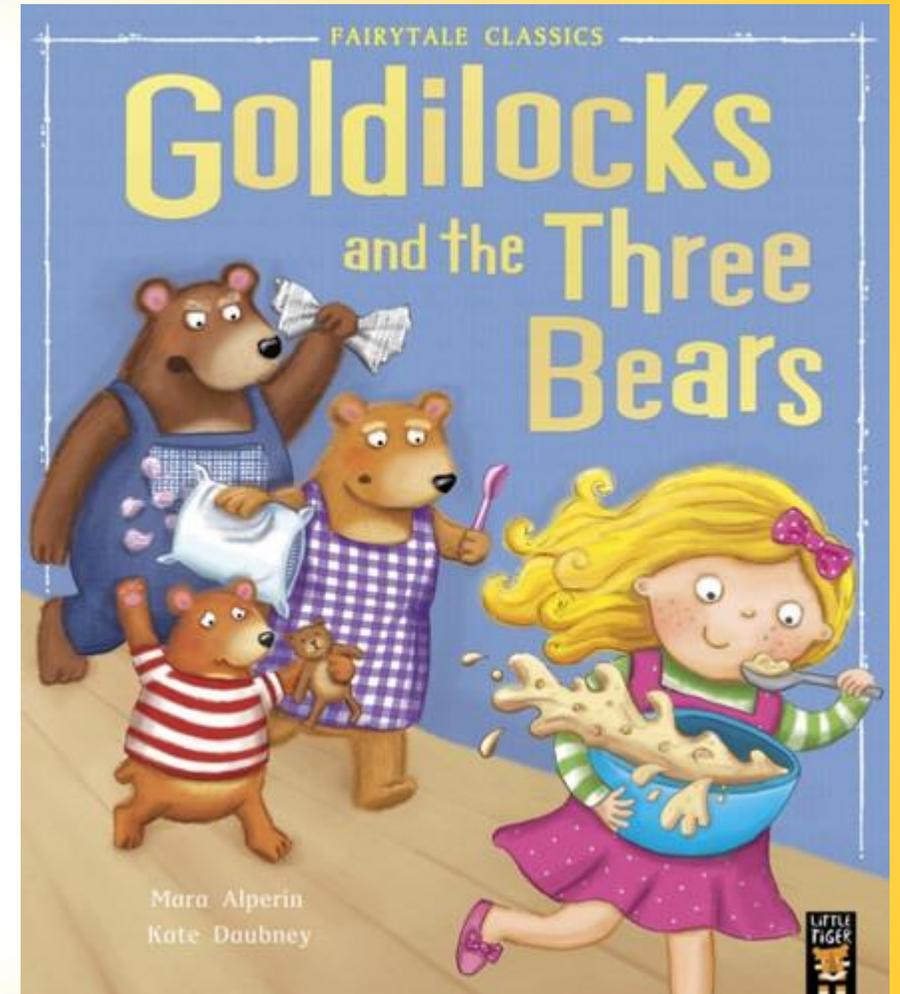


# Goldilocks and the three bears

## Autumn Term 1 Overview

We will be using Goldilocks and the three bears as a hook into various areas of learning such as exploring likes and dislikes in PSHE and DT like how Goldilocks explored what she liked and disliked in the house of the bears.



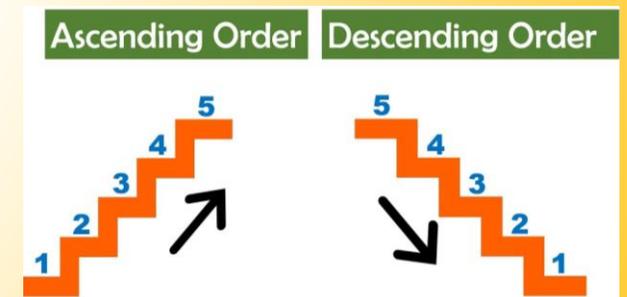
# Maths

In Maths, we will be working within the concepts of number and measurement.

This includes:

- Comparing objects using the language of 'big', 'medium' and 'small'
- Counting amounts
- Counting out amounts
- Comparing amounts using the language of 'more', 'less', 'equal'
- Ordering amounts into ascending and descending order

Some children may also do some work on addition and subtraction within 10.



# Phonics and Reading

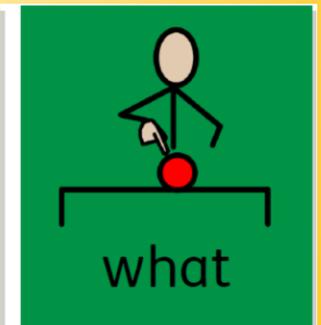
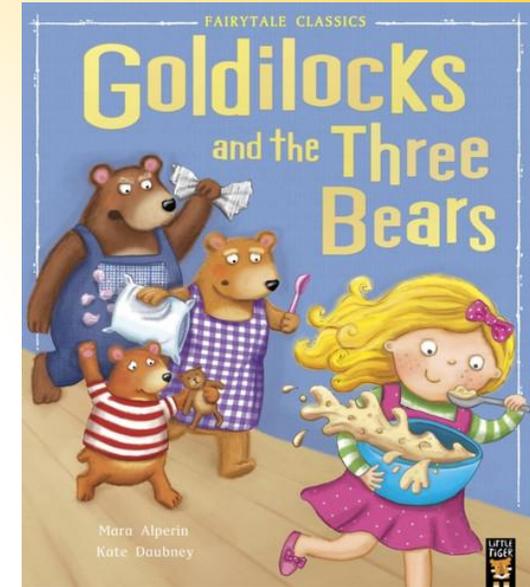
In phonics, children will work in small groups supported by an adult focusing on practising and learning sounds according to which phase they are working at. Children will continue practising to blend to read and segment to spell words as well as sort objects according to the sounds that they contain. Please see the attached word document with information about the phonics phases.

Children will also have a Monster Phonics book which is a decodable text which will contain words with sounds that they have been working on. They will read these with an adult in school up to 4 times a week. They will also be able to take these home to read. We will also visit the school library every Wednesday where children will be able to choose a book to take away with them. Please ensure that library books are returned to school on Wednesday for children to be able to change their book.



# Literacy

In Literacy, we will be reading the story of 'Goldilocks and the three bears'! During which, children will 'help' the 'police' to discover who has left a big mess at the house of the three bears as well as broken a chair and eaten their porridge! We will 'retrace' Goldilocks' steps to find out what she did and in which order to help us to retell the story. Children will use various preferred methods to retell the story with some children being introduced to 'Colourful Semantics' which supports children to build sentences supported by visuals.



# Science

In science, we will be exploring a variety of objects to identify what material they are made from. We will then sort materials according to their properties, focusing on soft, hard, smooth and rough. We will then apply this knowledge to identify a suitable material for a purpose – a teddy for Baby Bear from Goldilocks to say sorry for breaking his chair.



# DT

Linking with our science work, we will be exploring a variety of materials to identify those that we like and dislike – a bit like Goldilocks deciding which porridge, chair and bed was just right! Once we have chosen our preferred materials, we will use them to create a ‘feely’ board.



# PE/Physio

Some children will be taking part in PE sessions whilst others will be working on their physio programmes.

In PE, we will be doing gymnastics. We will explore ways to make different shapes with our bodies such as big, small, wide and thin ones. We will practise holding these shapes as balances before linking them together in sequences with different ways of travelling. Children will be encouraged to think about changing their speed and direction.

Children with physio programmes will be supported by an adult to complete their exercises during these sessions twice a week.



# RE

In RE, we will be learning about the Jewish celebration 'Sukkot'. During which, many Jewish people give thanks for a successful harvest. We will first explore who and what we are thankful for including our favourite harvested foods. After, we will look closer at how 'Sukkot' is celebrated including the making of a Sukkah and what we need to make a good one of these.



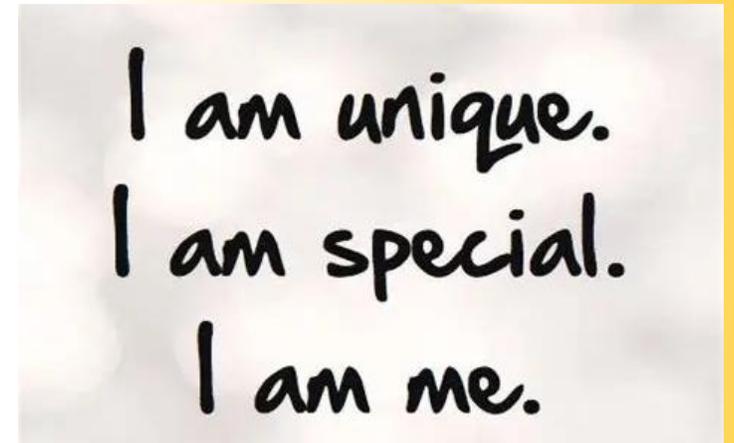
# Geography

In Geography, we will be focusing on where we live, recalling what towns we live in and whether or not we live in the same ones as our peers. We will explore different types of homes such as flats, houses and bungalows to identify what type of home each of us live in. We will also have a go at naming some different rooms in our homes and identifying what we might find there.



# PSHE

In PSHE, we will be learning about how we are all unique and how this makes our class so special! We will explore and celebrate our strengths as well as consider what we would like to get better at. We will also identify some of our likes and dislikes whilst recognising that it is ok for people to not like the same things as us.



# Enrichment

We will continue to have additional sessions delivered by specialists including:

Relax Kids with Kath on Tuesday

Forest School with Emily on Tuesday

Music with Kathleen on Thursday

Move Momentum with Amanda/Daisy on Friday

