



# Saxon Wood School

Weekly Newsletter – 26<sup>th</sup> September 2025

Dear Parents and Carers

I hope you are well.

We can certainly feel Autumn has arrived. There is a definite chill in the air! We have had another exciting and productive week at Saxon Wood. It has been a joy visiting classes and seeing the hive of activities taking place across the school. We had a visit from our Chair of Governors, Alan Rowden this week. The children are always happy to see Alan and some are always eager to share what they have been learning.

This week I carried out pupil conferencing with some children and I was extremely pleased with the results that are outlined below

- 100% of pupils conferenced stated they enjoy school
- 100% of pupils conferenced stated that school helps them to be healthy
- 100% of pupils conferenced stated that they feel safe when they are at school
- 100% of pupils conferenced stated that they learn a lot in school
- 100% of pupils conferenced stated that behaviour is good in school
- 100% of pupils conferenced stated that adults in school helps keep them safe
- 100% of pupils conferenced stated that adults in school care about them
- 100% of pupils conferenced stated that adults listen to them
- 100% of pupils conferenced stated that they know how well they are doing at school
- 100% of pupils conferenced stated that adults explain how they can make their work better
- 100% of pupils conferenced stated that staff do a good job
- 100% of pupils conferenced stated that the headteacher and senior staff in school do a good job.

I also asked the children for any other comments about school. Some children used their talkers to voice their views. Other children used their voices. The comments were:

" I like phonics and writing."  
"I like phonics."  
"I like fun PE and playtime."  
"Our class makes us feel safe."  
"All the teachers make me feel safe."  
"The headteacher makes us feel safe."  
"My friends make me feel safe."  
"I like maths."  
" I am happy because I do my phonics and know all my letters."  
"I like playing with my friends."

The children also asked if there was anything they would like to change or if there was anything they would like to have in school.

These answers included:

"More dolls to play with."  
"More toys."  
"Proper football nets."  
"More computers."  
"A bigger sensory room."  
"More music."  
"A newer soft play area."  
" Toy buggies."  
"New CDS in the Sensory room."  
" A new bubble machine"  
"New posters in the bathroom."  
"Custard with puddings."

A big thank you to the children for their wonderful answers. I will be looking at their list to see what we can implement quickly and then devise a longer-term plan for bigger projects they have requested.

Each question was discussed carefully to ensure the children had a good understanding of what was been asked and they were aware that they could choose 'yes' or 'no' at any time. Thank you to those children who took part. Your views are extremely important to us.

I always like to reward our wonderful children because they work so hard and as I always say, they are an inspiration to all of us. They make progress that is relevant to their needs. This could be showing perseverance during physio sessions, or responding to a familiar sound, or learning a new word. We celebrate each and every success, no matter how small. To recognise these achievements, we will be having a big Hallowe'en party on 24th October 2025. Children can come into school dressed in a costume, I do however, need to stress that costumes must not be scary as children could become distressed. Instead, they could dress up in a superhero costume, as a fairy-tale character or 'not so scary' Halloween outfit. We will send out reminders nearer the time.

Now to find out what the children have been learning this week:



**Fox Class** have been busy making some cornflake cakes where we practiced maths and life skills such as mixing and scooping. We have enjoyed playing with different types of sensory toys and going to both the sensory room and soft play too. In phonics, we listened to sounds, tried to identify them and then locate them on our monster phonics map. We also held our own first Tuck shop session where we exchanged coins for yummy treats.



**Badger Class** have been working on comparing and ordering objects into biggest and smallest. Next week, we will have a go at doing the same with numbers to 10! We enjoyed a lovely music session where we learnt some new songs related to weather and played instruments in a way that sounded like different types of weather such as rain, wind and thunder. In Literacy, children enjoyed asking questions to guess which character from Goldilocks and the three bears was hidden. Badger class enjoyed another visit to our school library and have been working hard reading their Monster Phonics books!



**Squirrel Class** have started focusing on maths activities this week. Our main focus is on big and small and being able to order 3 items by size. The children are offered contrasting sized resources to support their understanding and learning and they have shown good awareness to build on. Our Forest School session on Tuesday was another success where the children explored different sensory activities and were creating hedgehogs using different materials, such as twigs, clay, paper, mud.



**Hedgehog Class** have been working hard on spelling and creating sentences in phonics. We then wrote a sentence about what we did over the summer holidays. The children enjoyed making a journey stick in Forest school, using their senses to find different and exciting natural materials. We met Mr Bones, and identified different body parts, including some organs, and learnt that our skin is the largest organ. We used some of our senses to listen out for different bird sounds and explored the fishpond then became scientists to compare similarities and difference between humans and animals.



**Dormouse Class** have had a great week. We enjoyed some outside time during our Forest School session and made Hedgehogs from sticks. We have also used different natural textures from outside to do some painting. Some children have done a sit to stand group which was very successful while the others loved having a massage story. All the children love being under the parachute and the feel of the resonance board.

I hope you all have a wonderful weekend.

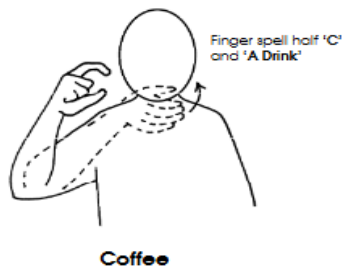
Take care

**Jakki**

**Makaton Sign of the week has been: Coffee**



Coffee (1)



Coffee

The school nurse team are available in school all day and can be contacted directly on 01256 262097 or by email

[SaxonwoodNursingTeam@hhft.nhs.uk](mailto:SaxonwoodNursingTeam@hhft.nhs.uk)



The following link has some helpful information if you are unsure whether your child should attend school

<https://www.what0-18.nhs.uk/parentscarers/worried-your-child-unwell/child-unwell-ok-go-nurseryschool>



# CAR PARK SAFETY

**Please be considerate with your parking**

**Do not park outside the school near the exit gate and on the estate  
We appreciate that there is a queue of buses and cars in the carpark  
but this is usually cleared quickly**



## **Please bear with us during pick up and drop off times**

If you are driving to school then we ask that you please **stay with your vehicle** and a member of staff will come out to **collect** your child this will enable us to keep the carpark flowing as efficiently as possible and allow parents to leave in the order that they are parked and ensure safety for all

Handovers should be kept to a minimum. If you need to speak with a member of staff, please email or call ahead and we will arrange this for you, or please use your child's home communication book to relay any messages

- Please utilise the whole carpark and use **any** of the three lanes
- The **right** and **middle** lanes we can only unload the **front** vehicle
- The **left** hand lane we can unload the **front three** vehicles



# ATTENTION PARENTS

**All email correspondence, not just absences,  
must be sent directly to the office at:**

**[parentcomms@saxonwood.hants.sch.uk](mailto:parentcomms@saxonwood.hants.sch.uk)**

**(Please only use this email address)**

Emails will be monitored between 8:00am – 3:45pm, Monday – Friday  
during term time only by admin staff

Your email will then be forwarded to the relevant member of staff and you  
will receive a response either by phone call, or email via the office

If you send an email in the evening, please be reassured that this will be  
read the following school day and you will then receive a response

If you do not wish to divulge information to the admin staff, then please  
email to request a telephone call from the relevant member staff. If the  
member of staff is in class, they will contact you at the earliest convenient  
time

**Teachers and support staff will not respond to  
direct emails from parents**



**Full term dates are shown on our website**

- Thursday 24<sup>th</sup> October – Halloween party in school  
Children can come dressed in a costume
- Half term – Monday 27<sup>th</sup> October to Friday 31<sup>st</sup>  
(Children return to school Monday 3<sup>rd</sup> November)
- Wednesday 19<sup>th</sup> November – Individual School  
Photographs
- Tuesday 9<sup>th</sup> December – Christmas Performance 2pm
- Wednesday 10<sup>th</sup> December – Christmas Performance  
10am
- Christmas Holidays (1.30 finish on Friday 19<sup>th</sup> December)  
Monday 22<sup>nd</sup> December to Monday 5<sup>th</sup> January

Inset day Monday 5<sup>th</sup> January (Children return to school  
Tuesday 6<sup>th</sup> January)