

# Summer 2 Birthdays

## Important note

This half term, we will be continuing on with our birthday's topic. Slides with a star on, indicate changes where children are now working on something new or additional information has been added . These slides will follow on from this one. Slides without a star, indicate that we are continuing on with the subject content as described.

# Maths



In maths, children will be working in small groups or 1:1 with an adult. Each group will be working on something different according to their needs and following assessment from the previous half term. Some topics may be new to the children whilst others they may be revisiting. If you would like to know what specifically your child is doing in maths, please do let me know.

Topics being explored include:

- Identifying numbers 11-20
- Counting forwards from 0-20
- Representing numbers in different ways on a tens frame
- Subitising numbers to 5
- Counting out amounts in the context of a number song
- Representing teen numbers using concrete items

As a class, we will also identify what months our birthdays are in and see if we can find out which month has the most birthdays and which has the least!



# PE and Physio

Children with physio programs will be continuing to work on this twice a week. They have been making fantastic progress with these and should be very proud of their hard work.

In PE, we will be having a go at various activities exploring a variety of skills including jumping, leaping, weaving between cones and balancing. These skills will then be used to have a go at completing a circuit of activities.

# Enrichment



This half term, we will be going to the local Co-op to gather and buy ingredients to make cupcakes. Whilst on this trip, we will go over to Costa where children will be able to order something using a preferred method such as verbally, using visuals or other communication aids.

This year we are marking 50 years of Saxon Wood school! As part of this, we will be doing various activities to celebrate this such as crafts and games.

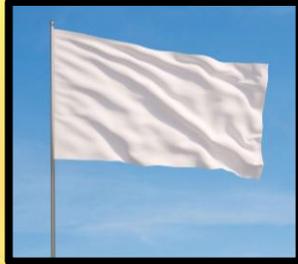
Every Tuesday, we will continue to enjoy a super forest school session run by Emily and a calming Relax Kids session delivered by Kath.

On Thursday, we will have our wonderful music session with Kathleen, whilst on Friday we will be having our scheduled boogie with Move Momentum.

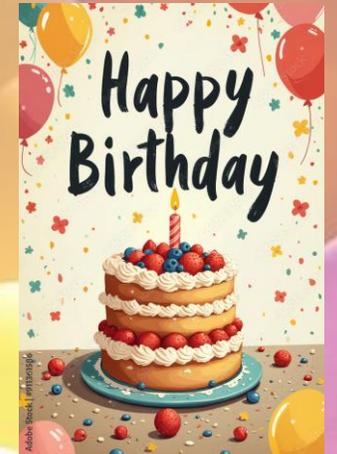
# RE



In RE, we will be finishing exploring 'Special Places'. First we will think about places in school that are special to us before thinking about other places outside of school such as a favourite shop, a park or a room at home. After, we will look at a Gurdwara as a special place for many Sikhs and discover what they look like including the flag that flies outside of the building. Children will then design a flag to fly outside of their special place.



We will also explore the theme of 'celebrations' by learning about how many Muslims celebrate Eid, We will then think about how we celebrate birthdays such as by having parties or eating special food. After we will plan a 'birthday party' to have in class and enjoy things such as party games and music.

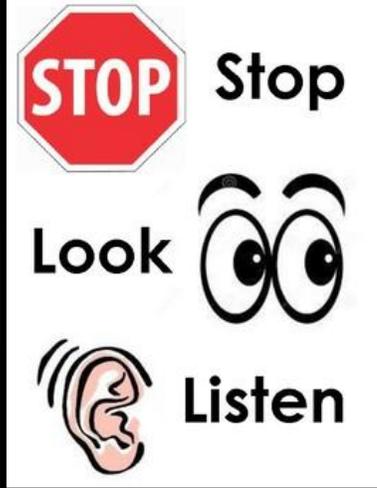
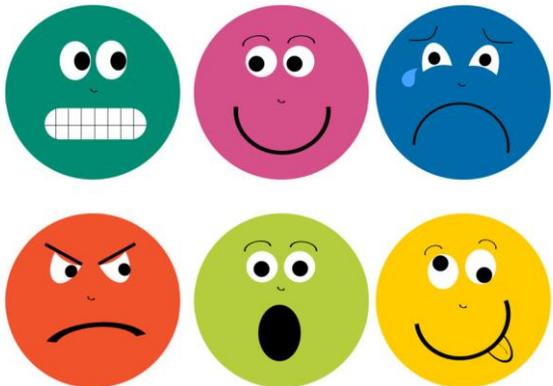


# PSHE



In PSHE, we will spend sometime identifying basic emotions such as happy and sad. As part of this, we will explore what these emotions may look like on people's faces and how they might make us feel physically. We will also think about what we can do if we are feeling sad.

With a trip out this half term and with the weather getting warmer we will also cover additional topics including road and sun safety.



# Phonics

## Phonics

Children work in small groups or 1:1 with an adult in phonics 3 times a week.

Over the next few weeks children will be working on building their recognition of different letter sounds, practising blending to read and segmenting to spell words containing sounds they are familiar with. Each group will be working on a different sound according to where they are working at. Some children will be working on Phase 2 sounds whilst others will be working on Phase 3 sounds.



## Typing

Children have also been working on developing their familiarity with a computer keyboard and their confidence to use it as a method to communicate and record their ideas.

Children will use an online typing programme called 'Typing Club' up to 4 times a week to develop their typing skills and confidence.

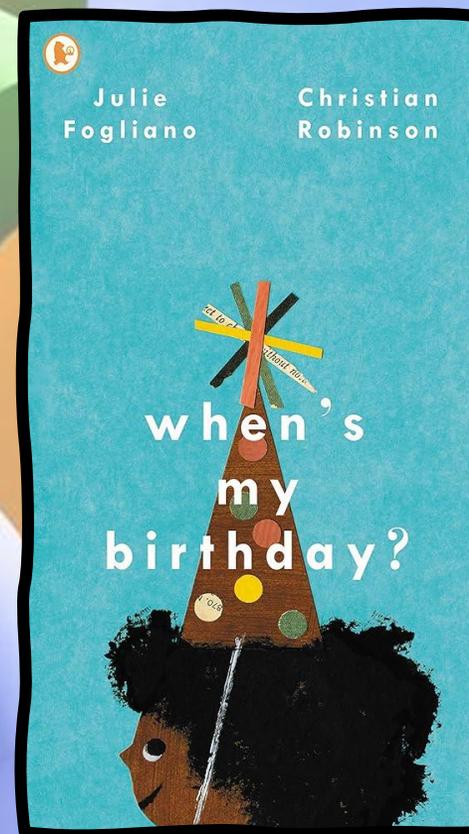
## Reading

Children also read up to 4 times a week 1:1 with an adult. Please ensure that children bring their yellow reading diaries and their Monster Phonics books to school with them everyday.

# Literacy

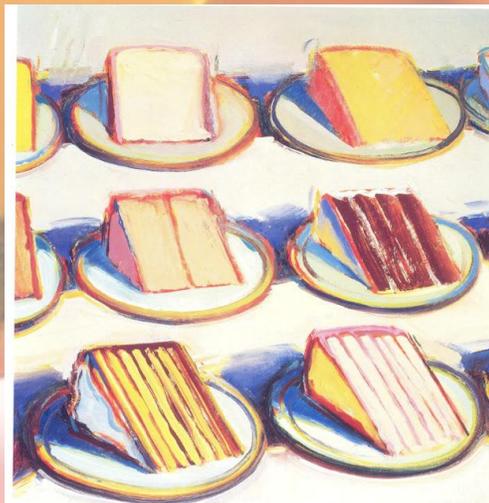
In Literacy, we will be working on sequencing events. First, focusing on our school day and considering what we do first when we get to school and other important parts of our day. In DT, we will be making some cupcakes and therefore once we have done that, we will then have a go at ordering the steps that we took in order to make them to create a set of instructions for someone else to follow.

We will also look at the book 'When's my birthday?' and have a go at creating invitations for a birthday party which we will plan as part of our RE topic.



# Art and DT

Inspired by the work of artist Wayne Thiebaud, children will use paper mache to make a 3D slice of cake. First, children will design their cake slice using coloured pens or pencils to show what 'flavour' it is and how it is decorated. Then, children will be supported to apply the paper mache to some cardboard which they can then paint once dry.



With our theme of birthdays, it seems only right that we make cakes as part of our DT! We will gather the ingredients we need and with some help from an adult, children will measure this out and combine it together ready for an adult to put in the oven. Once cooled, children can then decorate their cakes.

# Science

In Science, we will continue exploring the 4 seasons and relating them to familiar events such as Halloween and Christmas. We will learn about the environmental changes as well as the weather typically associated with the different seasons.

We will also consider what season our birthdays are in to explore what the weather and environment might be like on those days.



# History

In History, we will first explore elements of children's own personal histories by thinking about the things that they celebrate and particularly their birthdays. We will think about how we celebrated our most recent birthdays and how old we turned on that day. We will also think about toys that we got as gifts on our birthdays and compare them to toys from the past.

