

Seaside Squirrel Class

**Summer Term II
2025**



In our last half term we will be “visiting the seaside”. The children will have access to a wide range of play activities where we will further embed the already acquired skills and further support new ones. Our classroom and outdoor based activities will include building and knocking down sand castles, water play, measuring in ice cube trays, having a picnic and the list goes on.



Personal, Social and Emotional Development

The children will be encouraged to take part in group activities with full support, helping their social interaction and turn taking skills where we can address emotions when peers are receiving a beach ball with a smile on their faces or when playing with water.

We will continue to learn to recognise basic emotions through our play-based activities and stories. We will also discuss our book character's emotions, e.g. Kipper at the seaside, Kipper-The holiday.



Communication and Language

In this area we will continue to work on the children's choice making skills, using symbols, pictures and choice boards. The children will also continue to deepen their understanding on cause-and-effect which is going to be supported with switch operated toys and software, e.g. bubble blowing machine, musical software.

Our activities will be supported by communication resources, such as pre-recorded switches, symbols and topic related object of references to support the children's communication and language development with a holistic approach.



Physical Development

The children will be provided with a wide range of topic related sensory activities where they will be encouraged and supported to manipulate with different textures and materials. They will be building sand castles giving an opportunity to further practice coordination of movements. They will also be making prints/writing in wet sand to encourage fine motor skills and to maintain healthy muscles in the children's busy hands. Our focus on large motor skills will be during playing beach games, e.g. catching and throwing beach balls, splashing in water, rolling in "sand", etc.



Literacy and Phonics

The children will be busy going on treasure hunts at the beach, looking for letters in the sand, under sand toys and in water. They will practice matching letters to corresponding topic related words. They will be listening to environmental sounds which they will match to their corresponding pictures with support.

The children will be encouraged to make sounds with and without additional resources and to make marks/draw in sand or on blackboard with wet paintbrushes.

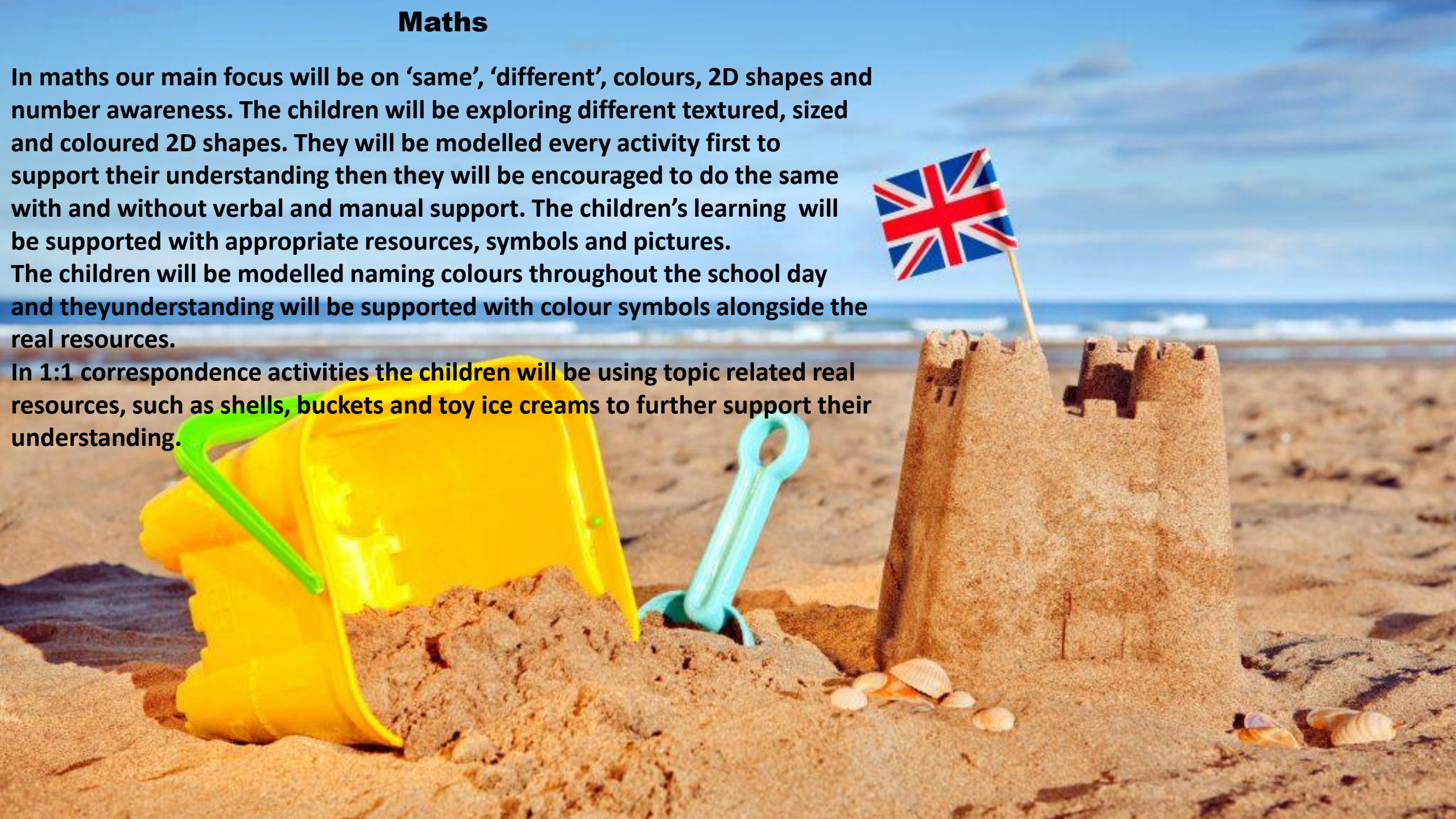


Maths

In maths our main focus will be on 'same', 'different', colours, 2D shapes and number awareness. The children will be exploring different textured, sized and coloured 2D shapes. They will be modelled every activity first to support their understanding then they will be encouraged to do the same with and without verbal and manual support. The children's learning will be supported with appropriate resources, symbols and pictures.

The children will be modelled naming colours throughout the school day and their understanding will be supported with colour symbols alongside the real resources.

In 1:1 correspondence activities the children will be using topic related real resources, such as shells, buckets and toy ice creams to further support their understanding.



Understanding the World

In this area of learning we will be working on the children's understanding of cause-and-effect via switch operated toys, water and sand play. This skill will be built in to fun activities that we know the children already find engaging. The children will be encouraged to manipulate with light up or noisy toys with flaps and buttons or chunky switches.



Expressive Art and Design

The children will continue to have their weekly music lessons where they get to explore and play on different musical instruments. They will also continue to join in with Move Momentum on Friday mornings, a dance session where the children can freely express themselves via bodily movements.

The children will have access to a wide range of sensory activity where they will be able to express themselves through different media. They will be making funky sunglasses and flip-flops art an they may even turn themselves into a beach character.

