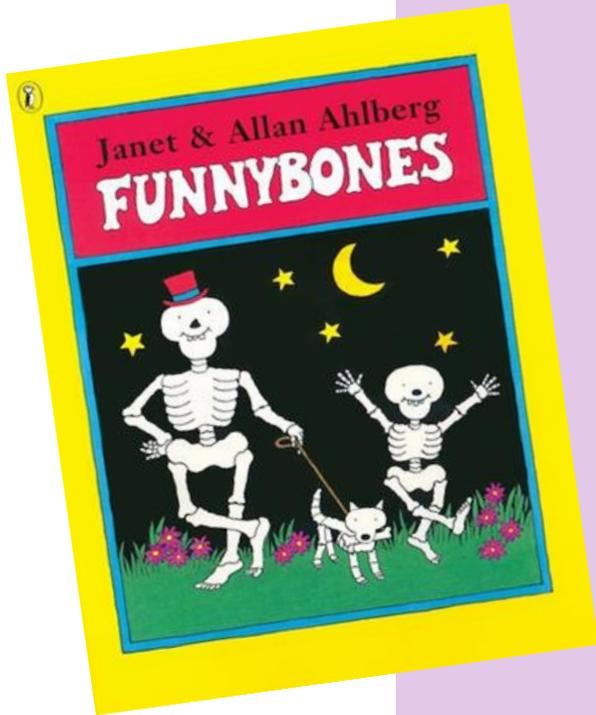


Badger Class

Autumn 1 Topic Overview

'Me and my body'

Class book: Funny Bones



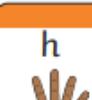
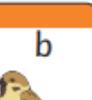
Monster Phonics

In phonics, we will be working to secure key graphemes and digraphs. Phonics is taught 4 times a week in conjunction with the Monster Phonics scheme which includes recognisable characters, songs and enjoyable activities for children to apply their knowledge to.

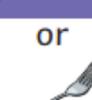
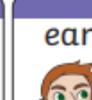
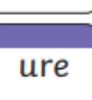
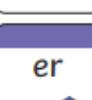
Children will be split into groups according to which sounds they need consolidating. This Half Term, some children may be working on learning and securing Phase 2 sounds. Whilst others will be working on Phase 3 sounds.

We will also be working recognising useful high frequency words.

Phase 2 Sound Mat

| | | | | | | | |
|--|--|--|---|---|---|---|--|
| s  | a  | t  | p  | i  | n  | m  | d  |
| g  | o  | c  | k  | ck  | e  | u  | r  |
| h  | b  | f  | ff  | l  | ll  | ss  | |

Phase 3 Sound Mat

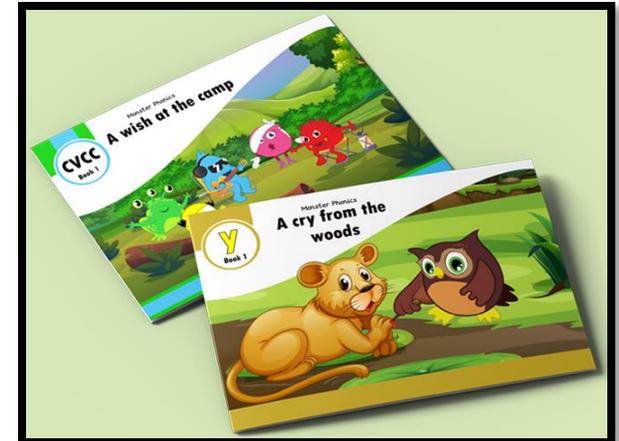
| | | | | | | | |
|--|--|---|---|---|---|---|--|
| j  | v  | w  | x  | y  | z  | zz  | qu  |
| ch  | sh  | th  | ng  | ai  | ee  | igh  | oa  |
| oo  | oo  | ar  | or  | ur  | ow  | oi  | ear  |
| air  | ure  | er  | | | | | |

READING

4 times a week, children will read 1:1 with an adult. They will read a decodable Monster Phonics book suitable to where they are at with their phonics knowledge. Whilst reading, the adult will ask them questions about the book to support the development of comprehension skills.

We will visit the library each week for children to explore different genres of books and encourage reading for pleasure. Children will be able to take a library book home which they can then change the week after.

Children will have a reading diary which we will use when reading with the children in school to record what they have read and any relevant comments. Please do make a note in children's reading diary about what they have read and any feedback about how/what they did.



Maths

In Maths, we will be working on securing key number concepts including:

- Counting objects accurately
- Counting objects/images that can't be moved accurately
- Recognising that the number of objects in a set do not change if they are moved around
- Recognising numbers to 10 (and for some children to 20)
- Ordering numbers 0-10 on a number line (and for some children to 20)
- Subitising numbers to 3

We will do this through interesting contexts and hands on activities to support children's learning and engagement.

Literacy

We will be using the book 'Funny Bones' as the basis of our work in English this half term.

Children will be working to retell the story by answering 'wh' questions:

- **Who?** Who is in the story? What are they like?
- **Where?** Where is the story set? What places do the skeletons visit?
- **When?** What time of day does the story take place in?
- **What?** What do the skeletons do?



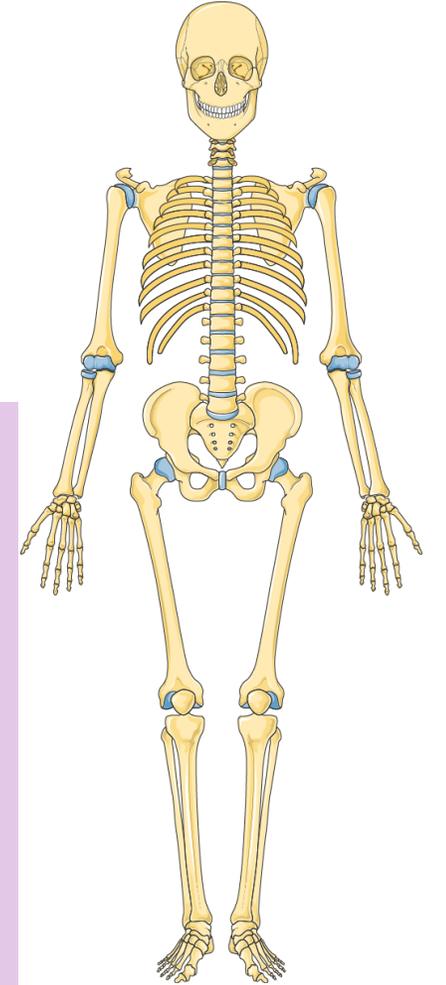
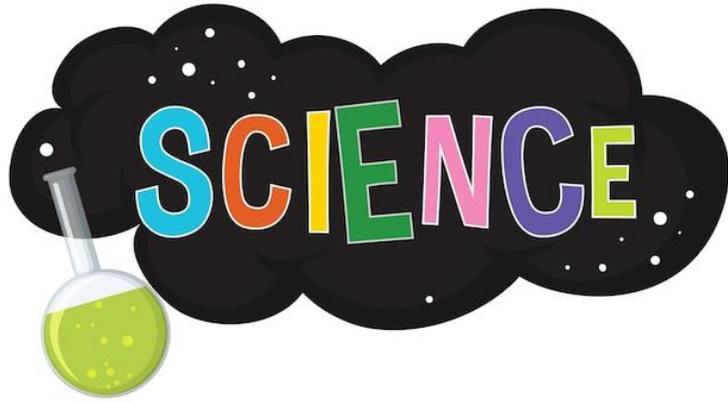


How do we know dinosaurs existed?

In History, we will be exploring fossils! We will look at some examples and talk about what they are and what they tell us about animals that once walked the Earth! Children will also learn a little bit about Mary Anning who was a fossil collector and palaeontologist – many of her finds now reside at the Natural History Museum in London!

Children will have a go at being a palaeontologist by exploring some fossils and trying to work out which dinosaur or extinct animal might have left its imprint!





In Science, we will be focusing on learning about the human body.

As part of this children will work on:

- Naming different parts of the body
- Knowing that we have 5 senses, what they are and linking them to parts of our body
- Knowing that all humans have a skeleton and why it is useful
- Naming some bones and knowing which other bones they are connected to
- Naming parts of animal's bodies and comparing them to humans



In Art, we will be combining our learning in History by exploring different types of printing including:

- **Printing on paper:** Children will choose a dinosaur figure and put some paint on it before pressing it onto some paper.
- **Printing in clay:** Children will press a dinosaur figure into the clay to leave a lasting imprint once it is dry. They can then paint it to make it look even more like a fossil!
- **Printing using polystyrene tiles:** With support, children will draw around the foot of a dinosaur figure onto their polystyrene tile to leave an indent of the foot. They will then roll paint onto their tile and press it on to their paper.

COMPUTING

In computing, we will be exploring different types of technology and how to use it, for example how to take a photo on an iPad.

We will also spend some time focusing on how we can ensure we are keeping ourselves safe when using the internet.



and **PHYSIO**

Badger and Hedgehog classes split into 3 groups to take part in either PE or Physio on Monday, Tuesday and Wednesday afternoons. Children will know whether they are in a physio group or a PE group.

Children in physio groups work with adults to complete tasks from their programmes to build their gross and fine motor skills. Some children in the physio groups may also use a standing or a walking frame as part of their daily physio. They may also join in with part of some PE sessions too.

In PE, we will be focusing building skills to hold and release balls with greater accuracy. As part of this, we will explore how to use the underarm and the overarm throw.



In our story 'Funny Bones', the skeletons decide that they want to go out from their dark, dark cellar to scare people! We will think about whether or not this would be a kind thing for the skeletons to do as well as exploring:

- What kind and unkind behaviour might look like
- How kind and unkind behaviour can make people feel
- Recognising that some people don't always like the same things as us and that is ok
- Recognising and respecting that we have similarities and differences

In RE, we will explore Harvest Festival! Children will learn about what it is, why it is celebrated as well as how different people celebrate it.

