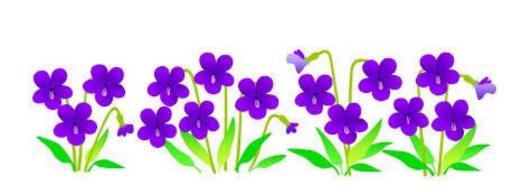


Saxon Wood School

Weekly Newsletter - 15th March 2024



Dear Parents and Carers

I hope you are well.

Thank you so much for bearing with us this week when our Internet and phone lines were down. We are now up and running and back in the 21st Century again!!!

We are looking forward to seeing many of you at parents' evening on Monday to share the progress your children have made. They have worked so hard over the last term which is all credit to you and our wonderful staff.

Here is a snippet of what the children have been learning this week.



This week Badger class have been practising counting backwards from 10 by pretending to be a rocket ship blasting off to space! They have also been comparing groups of objects using key words 'bigger' and 'smaller'. In phonics they are continuing to consolidate their knowledge of phase 2 sounds and have been sounding and blending CVC words containing the focus sound of the week - 'i'! Badger class have enjoyed PE focusing on sequencing movements to create a dance and working on ball skills. Some children have also been working hard in physio sessions! Today Badgers have been participating in some Red Nose Day activities for comic relief as well as dancing up a storm in Move Momentum. We are looking forward to our frog day next Wednesday!



In Hedgehog class this week the children have continued with their topic, learning about minibeasts and their habitats. They have also thought about what us, as humans, animals and plants need to live. In maths, some of the children have been working on addition and subtraction of 2 and 3 digit numbers without regrouping and have used different resources to help them. Others have been working on addition within 20, using 10 s grids, counting objects and number lines. The children have enjoyed making a giant number line and jumping the amount of jumps they needed. In phonics they have been revisiting the diagraphs 'ir, ur' oo and oo', playing word games and re visiting HFWs and CEWs. They have also been writing sentences that have been dictated to them, which they have really enjoyed. In PSE/Literacy they have continued to learn about the importance of friends and how we treat them. Then in literacy they used adjectives to describe their friend which they had drawn on paper and coloured in using lovely bright colours.



In Fox class this week the children have continued to practise their number songs counting to 5. In literacy we have concentrated on the Hungry Caterpillar. In phonics we have listened out for environmental sounds especially when we took our learning outside and visited the sensory garden and planted some cress in our pots.



Dormouse Class have continued to enjoy our unit on How a Flower Grows and have used playdough to make our own stems by rolling with open hands and some of us took this further and explored the concept of long and short using our creations. We have really enjoyed our music lessons and have extended this interest into our play, showing increasingly consistent preferences between instruments (the drum and bells being key favourites!) We have had lots of fun developing responding to familiar sounds while working with drums during our music sessions too, exploring songs about how flowers grow and our favourite - Tue Tue - an Ghanaian harvest song!



This week in Squirrel class the children were introduced to their new topic for the coming weeks, 'Jack and the beanstalk'. They showed increased interest in the story and were becoming more and more familiar with the characters as the week went on. In phonics we paid closer attention to the sound 'S' and the children enjoyed identifying objects beginning with the 'S' sound. They completed topic related fine motor skill, pre-writing and art activities. In maths we used building blocks to build beanstalks and we compared their sizes. The children used dry beans to practice number names by counting out beans and enjoyed filling and emptying containers with beans. Squirrel class have also enjoyed music, Relax Kids and Move Momentum and practiced their gross motor skills in PE.

I hope you all have a lovely weekend and look forward to welcoming the children back on Monday.

Take care

Jakki









Please do not send your child into school if they have a high temperature

As is always the case we will ask you to collect your child if we feel they are too unwell to be in school

Below is a link launched from the NHS through Healthier Together which gives helpful advice on symptoms and also when children can attend school

https://www.what0-18.nhs.uk/parentscarers/worried-your-child-unwell/child-unwell-ok-go-nurseryschool



Can we please ask that any important messages concerning your child are communicated to school via parent comms or called in directly to the school office or if concerning your child's health directly to the school nursing team

Full contact details are shown below

Escorts are not able to pass on specific information

Please be considerate with your parking

Do not park outside the school near the exit gate and on the estate We appreciate that there is a queue of buses and cars in the carpark but this is usually cleared quickly



Please bear with us during pick up and drop off times

If you are driving to school then we ask that you please stay with your vehicle and a member of staff will come out to collect your child. This will enable us to keep the carpark flowing as efficiently as possible and allows the parents to leave in the order that they are parked

- Please utilise the whole carpark and use any of the three lanes
- The right and middle lanes we can only unload the front vehicle
- The left hand lane we can unload the front three vehicles

Please do not walk your child down the carpark
Thank you for your cooperation

The school nurse team are available in school all day and can be contacted directly on 01256 262097 or by email

SaxonwoodNursingTeam@hhft.nhs.uk





<u>All</u> email correspondence, not just absences, <u>must</u> be sent directly to the office at:

parentcomms@saxonwood.hants.sch.uk

(Please only use this email address)

Emails will be monitored between 8:00am – 3:45pm, Monday – Friday during term time only by admin staff

Your email will then be forwarded to the relevant member of staff and you will receive a response either by phone call, or email via the office

If you send an email in the evening, please be reassured that this will be read the following school day and you will then receive a response

If you do not wish to divulge information to the admin staff, then please email to request a telephone call from the relevant member staff. If the member of staff is in class, they will contact you at the earliest convenient time

Teachers and support staff will <u>not</u> respond to direct emails from parents

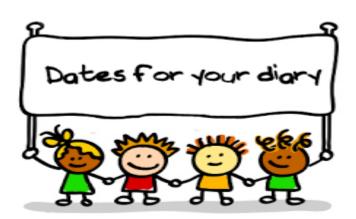


As this falls in our Easter holidays

We will support this as a school on **Thursday 28th March** by wearing rainbow colours







Last day of school – Thursday 28th March (1.30 finish)
 Dress up day for Autism Awareness – Rainbow colours

(Easter holiday 29th March – 12th April)

Children return to school Monday 15th April