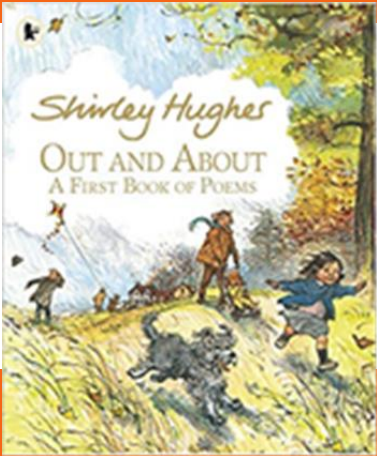




ME AND MY BODY

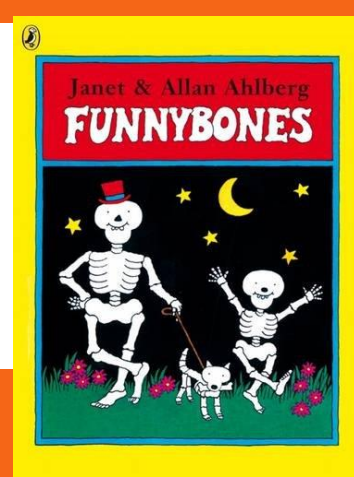
Saxon Wood School

Badger Class Curriculum Map
Autumn term 2022



ENGLISH

'ME AND MY BODY'



To launch our topic 'Me and my body' we will be reading the book funny bones. With a focus on writing speech bubbles we will make freeze frames in class and add our own speech using words or short phrases.

To support our work in science and geography we will be looking at poems about the weather and seasons. We will write our own poems and recounts about our experiences during our sensory walks. The children will be encouraged to respond to a variety of stimuli and their responses will be recorded as a 'Helicopter Story'.

MATHS

'MY INDEPENDENCE'

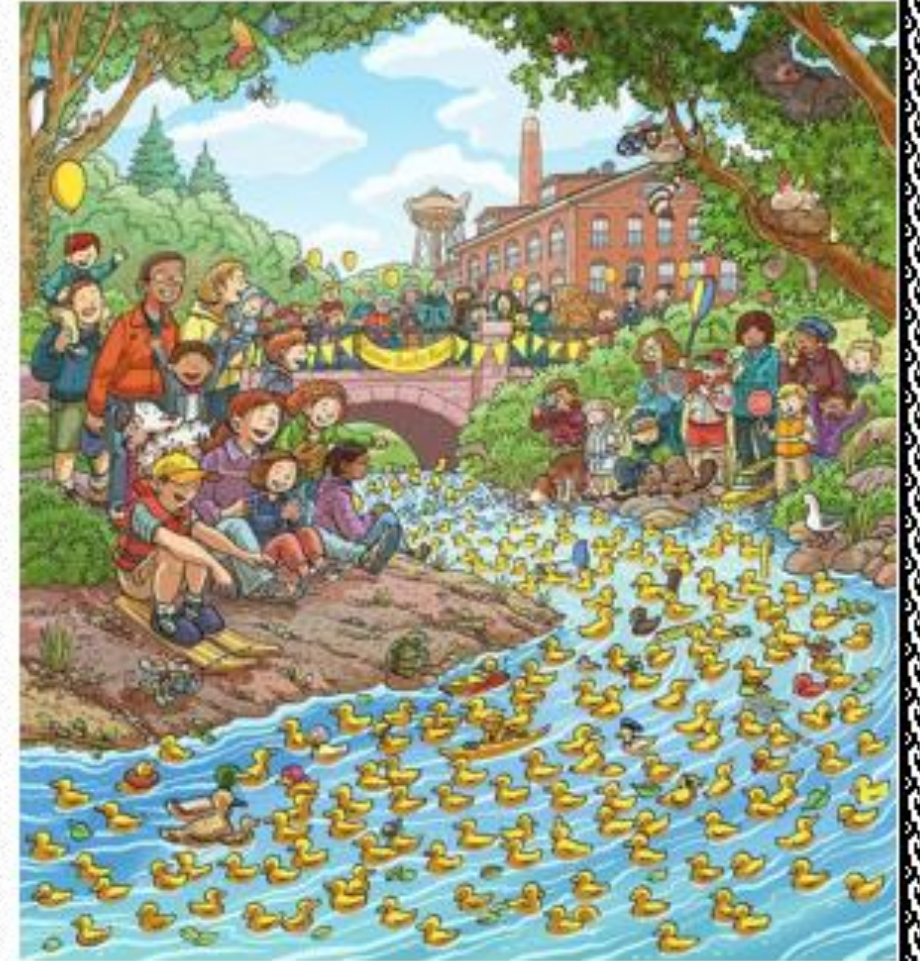
In our sensory maths sessions we will be searching for numbers in our outdoor environment. We will be recognising numbers as numerals as well as words. We will practice counting using active counting songs such as:

<https://www.youtube.com/watch?v=oTgLtF3PMOc>

In maths this half term our key question is 'how can we count all of these ducks carefully?' We will be looking at effective ways to count and record larger groups of items such as making groups of ten. We will be looking at place value for 2 and 3 digit numbers.

SO Many Ducks!!

Look at this amazing duck race. There are so many ducks here and each time I try to count, I get confused. How can we count these ducks carefully?



SCIENCE AND GEOGRAPHY

'ME AND MY WORLD'



Science and geography will be combined so we can explore seasons and the associated weather. We will be exploring what weather we experience during the different seasons in this country and the children will choose the appropriate clothing to match different weather. Building their independent choosing and dressing skills.

Using the outdoors will help the children get a multi sensory experience of different weather and we will set up a weather station in which we will record wind direction, rain fall, temperature and measure any snow.

On our sensory walks the children will be exploring and observing the changes the weather has on our local environment. We will inviting parents to come on a walk in our local woodland to collect signs of autumn and winter. We will be using all these natural items to make our own artwork and musical instruments.



MONSTER PHONICS

'MY INDEPENDENCE'

This term we will be launching the Monster Phonics scheme across the school. The children in Badger and Hedgehog will be put into 4 different monster groups. **Angry Red A**, **Miss Oh No**, **Cool Blue** and **Green Froggy**. The children will be in mixed groups and may move to a different class for their monster phonics session to allow them to have the space and resources they need. Each week the children will bring home reading books that link to the phonics they are learning or need to revise. Please read with the children at home and record into their reading journal.

You can login to the monster phonics website at <https://monsterphonics.com/>

login:parent@saxonwood.hants.sch.uk

Password: SaxonWood*2022





PE

'ME AND MY BODY'



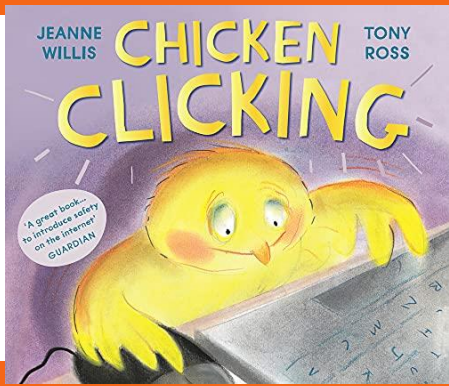
Dance –

This half term we will be linking our PE to our 'Me and My Body' topic. We will be listening to the skeleton song and learning the words and movements. Using the music from the song 'Dem Bones' we will perform dances using simple movement patterns. The children will be encouraged to move their body to sounds they enjoy. This will help us to learn the parts of body as well as getting active.

<https://www.youtube.com/watch?v=e54m6XOpRgU>

Games –

In our games sessions we will be enhancing our coordination skills by moving, kicking and throwing balls and other objects. We will work on our receiving and sending objects and working with others in team games. We will be exploring inclusive sports and hope to have some visitors to demonstrate some inclusive sports in school.



COMPUTING

'SAFEGUARDING'



Our computing sessions are an opportunity for the children to explore using equipment to communicate with others. These sessions will include a variety of resources such as EyeGaze, computers, ipads and communication systems. We want to ensure the children use the internet and computers safely. We will share a book called 'Chicken Clicken' to highlight the importance of internet safety and is part of our safeguarding curriculum.

Linked to our English topic book 'funny bones' we will be programming a beebot to move around the skeletons town from the book. The children will use directional language, follow and give instructions and try to resolve when these instructions go wrong. This will develop their problem solving life skills.

ART AND DESIGN TECHNOLOGY

'MY INDEPENDENCE'



Art - Our focus this half term is collage, we will be using different materials to make pictures. Our final project will be a self portrait collages in Picasso style.

DT - We will be using our folding and cutting skills to make a windsock and a rain catcher for our weather station. The children will identify and make safety rules to keep themselves safe using scissors and other tools.

MUSIC

'ME AND MY WORLD'

This half term, we will be linking our Music to the song 'Dem Bones'. The children will be exploring the different sounds that can be created using a variety of instruments. We will be focusing on the rhythm of the music and how we can play our instruments to work alongside the song.

PSHE/HISTORY

'ME AND MY WORLD'

Me and my family will be our focus in PSHE/history. The children will map out their own immediate family, including pets. We will look at the similarity and differences in families. This will give us an opportunity to reflect on diversity and difference. We will be celebrating each child's strengths and set ourselves some achievable goals to work towards this year.



RELIGIOUS EDUCATION

'ME AND MY WORLD'

This half term we will be thinking what we are thankful for. We will reflect on the natural environment and the things we cherish. Reverend Mary Copping will be coming into school to do an assembly on harvest and we will gather some tins and packets to give to the local food bank.

