

On the Beach

This half term our topic is 'On the Beach' and we will be learning all about the geography of the UK seaside and delving into this topic even further by looking at the history of our seaside and the communities surrounding them such as the people and places we might find whilst we are there such as the lighthouse keepers or the ice cream sellers.

We will look at important life skills such as things we can do to keep ourselves safe when at the beach and learn about the dangers that we might encounter.

The children will have the opportunity to experience lots of sensory play with both water and sand in our beach themed provision to develop their fine and gross motor skills and learn about problem solving when we attempt to build sandcastles with dry sand.

Prime Areas of Learning

Personal, Social & Emotional Development

This half term we will be covering 'Understanding Emotions' starting with the very basics within the Zones of Regulations: 'happy' and 'sad'.

We will have daily check-ins with the children, encouraging them to identify how they are feeling and looking at ways to help them if they are feeling 'sad'. The children will use symbols, colours and Makaton to recognise the difference between the two emotions.





Communication and Language

Communication and language continues to be a core area of learning with individual communication targets be worked on daily both in the provision and in 1:1 sessions.

The children will also continue to work on their listening and attention skills through daily bucket time, attending to stage 3 and 4 where appropriate and with a focus on Phonics and Art throughout each of



Physical Development

Our PE this half term is all about the Olympics. We will look at the different kind of Olympic sports and



experience them in a way suitable for the children, learning skills such as throwing, hitting targets, moving at speed and jumping.

All of this will build up our confidence when it comes to participating in the Saxon Wood Annual Sports Day where we will



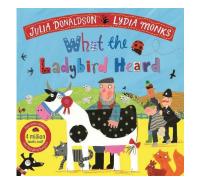
compete against other children in the school.

Specific Areas of Learning

Literacy

Reading:

Our key texts this half term are 'Waves' and 'What the Ladybird heard at the Seaside'. We will be looking at these texts in greater depth and exploring key objects and



descriptive words. We will look at the main story setting and the characters in the books.

Phonics:

We will be continuing to explore both Phase 1 and Phase 2 phonics. In phase one the children will have opportunities to identify environmental sounds that they might hear by the seaside and in phase two we will start to look at the next set of sounds 'MDGOCK'.

Mark Making & Writing:

The children will continue to have access to plenty of mark making activities in the provision such as sand, water and shaving foam. They will be working on either pre-writing shapes and tracing activities or letter formation. Some children will be learning how to write their names.

Maths

Numbers 1-10:

We will continue to consolidate our learning of the numbers 1-10 and will develop our number knowledge as we look at the very basic principles of doubling, grouping and sharing. The children will use

physical objects such as Numicon and Pom Poms alongside number lines and flashcards to help their understanding of these concepts.



Shape & Spatial Awareness

We will look at consolidating our knowledge of 2D shapes and the children will have access to

building materials in the provision where they will have to opportunity to experiment with building structures and models of increasing complexity, selecting bricks that are most suitable.

Measure:

The children will revisit days of the week and we will look at months of the year and seasons. They will have opportunities order and sequence events using their own visual timetables.

Specific Areas of Learning

Understanding the World

The children will be learning about the geography of the UK seaside. We will explore all the things that we might find at the seaside from beach cafes to lighthouses, sandcastles and the sea and sand. We will make



comparisons to the seaside from the 1800 and 1900's and also look at the types of people who make up the communities at the seaside from the café workers, to the lifeguards or the lighthouse keepers.



We will look at the dangers of the seaside and ways that we can keep ourselves safe, teaching the children about the importance of listening to adults and observing signs that we might come across such as 'Stop' 'Danger' or 'Keep Out'.

Expressive Art & Design

The children will have the opportunity to create seaside themed artwork, exploring a range of mixed media from sand and glitter to paint and chalks.

We will attempt to make a lighthouse using recycled materials such as toilet rolls, bottle tops and egg cartons.



The children will be consolidating their learning of colours and identifying the colours that they may find at the seaside.



We will also learn some new songs about the seaside such as 'The ice cream song' and 'I do like to be beside the seaside'. We will use instruments in our music to represent the environmental sounds of the birds, the sea and the tune of an ice cream truck.

Outdoor Learning and Enrichment Opportunities

We will be incorporating the following outdoor learning and enrichment activities into our learning this half term:

- The Olympics:
 - The Para Olympics
 - Medals (Bronze, Silver & Gold)
 - Outdoor PF lessons
 - Sports Day
- Outdoor sensory play including sand and water and small world resources.
- Keeping safe at the seaside.
- Making a picnic hamper.
- Beach themed picnic with friends.
- Library visit.

Additional Information

Last day of School (1.30pm Finish)
Friday 28th July 2023

Monster Phonics

https://monsterphonics.com

Online Safety for 3-7 year olds

https://www.childnet.com/resources/ smartie-the-penguin/

Staying Safe at the Beach

https://www.bbc.co.uk/cbeebies/watch/toptips-for-staying-safe-at-the-beach

Accessible Days Out in Hampshire

https://www.hampshireattractions.co.uk/ accessible-days-out-in-hampshire/