

Saxon Wood School

Long Term Curriculum Map

NC Years – Cherry

Cycle - 1

Subject	Autumn Term Theme – Our homes	Spring Term Theme – Dinosaurs	Summer Term Theme – Keeping safe
English	Stories with familiar settings, Poetry, Recounts (Fact and Fiction), Stories with predictable and pattern language, Christmas Stories	Traditional and Fairy tales, Nursery Rhymes Stories with familiar settings (ORT), Non-fiction Information Texts, Poetry	Traditional and Fairy tales, Poetry, Stories with predictable and pattern language, Recounts (Fact and Fiction), Review, Favourite stories or poetry from the year.
Maths	A1 – counting, partitioning and calculating B1- securing number, understanding shape	C1 – handling data and measure D1 – calculating, measuring and understanding shape	E1 – securing number facts, calculating and securing relationships A2– counting, partitioning and calculating
✓Science	Human body parts Properties of materials around the house e.g. waterproof, magnetic	Environments <i>Where dinosaurs lived/ate/food chains</i>	Electricity <i>Electricity in the home/keeping safe</i>
✓D/T	Food Technology/packaging/likes/dislikes <i>Favourite food/sweet making</i>	Puppets (moving joints) <i>Make dinosaur puppets</i>	Designing, making/evaluating Use yarn to make friendship bracelets
✓History	Homes from the past Use pictures/ICT and artefacts to find out about Tudor houses	Prehistoric Britain <i>Compare differences of Basing stoke now and in prehistoric times</i>	Florence Nightingale Discover the life of a significant historical character
✓Geography	Houses and homes Different places we could live - coast/town/village/rural	Mapping skills/feature Create dinosaur land showing key features	Our local environment <i>Visit police station/fire station</i>
Art	Drawing/Digital Media – <i>Buildings</i> 3D – Clay Divas	3D/Collage – <i>Collaborative dinosaur Sculpture</i> Painting – Habitat for our dinosaur	Printing – Exploring pattern and found objects Textiles - <i>weaving</i>
✓Music	Listening /Pitch <i>Using our voices/favourite songs/body percussion</i>	Controlling sounds through singing Rhythm - <i>Monster stomps</i>	Responding and reviewing Duration - <i>Siren sounds</i>
✓PE	Dance - <i>Speed/shape/direction</i> Swimming	Gymnastics <i>Balance/travelling sequences</i>	Games - Net and striking Swimming
✓RE	Divali/Christmas <i>Lights as a symbol</i>	Creation stories <i>Concept - creation</i>	Janmashtami (Krishna’s birthday) <i>Remembering someone special</i>
✓PSHE	Getting on and falling out (SEAL) Theme 2 – Red set <i>Caring for each other</i>	Bullying (SEAL) Theme 3- Red set <i>Bad friendships</i>	Relationships (SEAL) Theme 6 Red Set <i>People around who help us</i>
ICT	Understanding Cause and Effect	Information Around Us	An Introduction to Modelling

Saxon Wood School

Long Term Curriculum Map

NC Years – Cherry

Cycle - 2

Subject	Autumn Term Theme – Weather	Spring Term Theme – Moving around	Summer Term Theme –Down on the farm
English	Stories with familiar settings, Poetry, Non-fiction Labels, lists and captions, Traditional and Fairy tales, Non-fiction Instructional Texts, Christmas Stories	Traditional and Fairy tales, Nursery Rhymes Stories with familiar settings, Non-fiction (Dictionary skills), Poetry	Stories with predictable and pattern language, Poetry, Non-fiction Information texts, Stories about Fantasy Worlds, Recounts (Fact and Fiction), Story from a different culture, Review favourite stories or poetry from the year
Maths	A2 – counting, partitioning and calculating B2 - securing number, understanding shape	C2 – handling data and measure D2 – calculating, measuring and understanding shape	E2 securing number facts, calculating and securing relationships A3 – counting, partitioning and calculating
✓Science	Grouping Materials and change <i>Heating and cooling/bending, squashing, stretching</i>	Pushes and pulls Human body - movement	Growth and Change <i>Animal life cycles/Plant growth</i>
✓D/T	Kites <i>Design and make a kite</i>	Wheels/moving vehicles (junk/axles) <i>Make cars/trucks that move</i>	Food Technology <i>Healthy food/snacks</i>
✓History	The great Fire of London Past event from British history/changes for people (end of plague)	Victorian transport <i>Transport timelines</i>	Victorian farming Visit manor farm/compare life now and then
✓Geography	Seasons <i>Types of weather/weather watch</i>	Types of transport <i>Transport survey</i>	Comparison of town and rural <i>Visit farm compare with the road we live in</i>
Art	Painting – Weather Collage – Rainbows	Drawing /Digital Media – Vehicles Printing- Tyres/wheels/toy vehicles	Textiles /Collage/Clay - Animals
✓Music	Controlling sound by playing Dynamics -Loud/soft	Composing <i>Link animal sounds to make music</i>	Evaluating sounds and improving- Timbre (quality of sound) <i>Rattling/scratchy/chiming/clinking</i>
✓PE	Dance - <i>Use body movement to respond to weather sounds</i> Swimming	Gymnastics <i>Moving like big machines(tractors)</i>	Games <i>Ball (send and receive) games</i> Swimming
✓RE	Jesus’s Miracles (calming the storm) <i>Concept - Changes</i>	Easter – <i>New life</i>	<i>Raksha Bandhan</i> <i>Concept - Protection</i>
✓PSHE	Changes (SEAL) Theme 7 Red Set What things around us change	Good to be Me (SEAL) Theme 5 Red Set	Going for Goals (SEAL) Theme 4 Red set
ICT	Understanding Cause and Effect	Understanding Instructions Making Things Happen	Using a Word Bank